

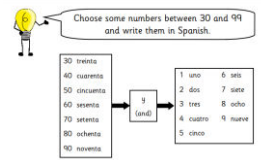


# S.I. Timetable



Year Group: 5 Teacher: Miss Griffiths and Mrs Talbot Week Beginning: 7.6.2021					
9.00 -10.15		10.30 – 11.00	11.00 – 12.00	1.00 – 2.00	2.00 – 3.00
Tuesday	<p>We hope that you had a nice half-term. Enjoy these activities this week! Remember to record your work in your home learning journal. There are also your passwords to Purple Mash and TTRS at the front of the journal.</p> <p><b>Maths</b> <b>Fractions of quantities 1</b></p> <p>In this lesson we will learn how to find fractions of a quantity and link this to division.</p> <p><a href="https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r">https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r</a></p>	<p>Continue with Maths task if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p>	<p><b>English</b></p> <p><i>This week, your task is to use your knowledge of non-chronological reports, and your own research about dragons to write a field guide! Remember to include the key features that you have learnt about. You need to give your reader clear information about your chosen species of dragon.</i></p> <p><b>To plan a non-chronological report all about a dragon</b></p> <p>Use Kiddle to research all about dragon species. Choose one type of dragon to create a non-chronological report. <a href="https://www.kiddle.co/">https://www.kiddle.co/</a></p> <p>Research about different dragon species and create a plan for your non-chronological report. Use the mind map below to help you to plan your report. Jot down your ideas into your home learning journal. Make sure you have enough information to inform your reader about your dragon.</p> 	<p><b>Spanish</b></p> <p>Use the link or scan the QR codes to complete a quick wordsearch. Can you find all of the numbers?</p> <p><a href="https://pln.myvle.co.uk/includes/mlp_qr2.php?url=https://pln.myvle.co.uk/get.php?4L24272X7232X1_4645424252a21_456F2656232aC562327F275726F5326242a2450&amp;large=true">https://pln.myvle.co.uk/includes/mlp_qr2.php?url=https://pln.myvle.co.uk/get.php?4L24272X7232X1_4645424252a21_456F2656232aC562327F275726F5326242a2450&amp;large=true</a></p>  <p><b>Numbers 10-100</b> <i>Irene en Casa</i> <a href="https://www.youtube.com/watch?v=qhjKWP8caxM">https://www.youtube.com/watch?v=qhjKWP8caxM</a></p> <p><b>Play these games to practise using Spanish numbers:</b> <a href="https://www.educandy.com/site/resource.php?activity-code=16d9e">https://www.educandy.com/site/resource.php?activity-code=16d9e</a></p> <p><b>Complete this short writing activity:</b> <a href="https://www.lightbulblanguages.co.uk/resources/Lumen/numbers-99.pdf">https://www.lightbulblanguages.co.uk/resources/Lumen/numbers-99.pdf</a></p> 	<p><b>Afternoon Activities:</b></p> <p><b>Reading-Oxford Owl</b> Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p><b>Purple Mash</b> <a href="https://www.purplemash.com/sc/h/blackbrook">https://www.purplemash.com/sc/h/blackbrook</a></p> <p><b>Virtual Museum Visit</b> <a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b> <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>
	Break				

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Wednesday										<p><b>Maths</b> <b>Fractions of quantities (Part 2)</b> In this lesson we will learn how to find fractions of measures and in different contexts.</p> <p><a href="https://classroom.thenational.academy/lessons/fractions-of-quantities-part-2-cmt36t">https://classroom.thenational.academy/lessons/fractions-of-quantities-part-2-cmt36t</a></p>																				<p><b>Continue with Maths task if necessary.</b></p> <p><b>Spelling</b> Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p>																				<p><b>English</b> <b>To write an opening paragraph</b></p> <p>Use an A3 sheet of paper or a double page in your home learning journal to set out your non-chronological report. Think carefully about the layout and how you want to present your non-chronological report. You will need spaces for diagrams, pictures and captions.</p> <p>Write your opening paragraph. Remember that you need to capture the attention of the reader straightaway and include general information to give your reader an overview of your chosen dragon.</p> <p>Challenge: Use a rhetorical question.</p>																				<p><b>Come and See</b> Explain how you think God wants Christians to live and say why people who believe in God behave in this way. Design a poster entitled ‘Be one of God’s people!’ to illustrate how this shows with freedom comes responsibility.</p>																				<p><b>Reading- Oxford Owl</b> Miss Griffiths’ Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot’s Class Login: y5st Password: Y5ST</p> <p><b>Purple Mash</b> <a href="https://www.purplemash.com/school/blackbrook">https://www.purplemash.com/school/blackbrook</a></p> <p><b>Virtual Museum Visit</b> <a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b> <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>									


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Thursday	<p><b>Maths</b></p> <p><b>Understanding percentage</b></p> <p>In this lesson we will learn how to find simple percent and what percentage means.</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad">https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad</a></p>	<p>Continue with Maths task if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p>	<p><b>English</b></p> <p><u>To write a first draft of your non-chronological report with different sentence types</u></p> <p>A 2A sentence has two adjectives before the first noun, followed by two adjectives before the second noun. It helps you to be more descriptive.</p> <p><i>It is a tall, colossal dragon with leathery, impenetrable skin.</i></p> <p>A Description: detail sentence is a compound sentence in which two independent clauses are separated by a colon. The first clause describes and the second clause gives a detail to prove the first clause.</p> <p><i>The green dragon is greedy and selfish: it steals all kinds of treasure.</i></p> <p>A noun, w is an example of a sentence with an embedded/subordinate clause. The noun is followed by a comma then the embedded clause.</p> <p><i>Blue dragons, which are magical, are able to fly to great heights.</i></p>	<p><b>Science</b></p> <p><b>What are everyday materials made from?</b></p> <p>In this lesson, we will learn about natural and synthetic materials. We will then investigate the properties and uses of three synthetic materials: glass, ceramics and plastics</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-everyday-materials-made-from-c5hkad?from_query=science+properties+of+materials+AND+is+sensitive%3Afalse">https://classroom.thenational.academy/lessons/what-are-everyday-materials-made-from-c5hkad?from_query=science+properties+of+materials+AND+is+sensitive%3Afalse</a></p>	<p><b>Reading- Oxford Owl</b></p> <p>Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p><b>Purple Mash</b></p> <p><a href="https://www.purplemash.com/school/blackbrook">https://www.purplemash.com/school/blackbrook</a></p> <p><b>Virtual Museum Visit</b></p> <p><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b></p> <p><a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>

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Friday	<b>Maths</b> <b>Percentage as a fraction and decimal</b> In this lesson we will learn how to link simple percent to fractions and decimals in context.  <a href="https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r">https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r</a>	Continue with Maths activities if necessary.  <b>Spelling</b> Use Oxford Owl for extra spelling practice.  <a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a>	<b>English</b>  <b>To use the success criteria to edit and improve your writing</b>  <b>My non-chronological report:</b> <ul style="list-style-type: none"> <li>Includes facts and information from my notes that will inform the reader</li> <li>Lays out information with organisational features that make it easy for my reader to find the information they want, e.g. subheadings, diagrams and fact boxes</li> <li>Includes detail that I think the reader will find interesting</li> <li>Is written in third person and the present tense</li> <li>Includes adverbs and adverbials that show why things happen</li> </ul>	<b>PE</b>  <b>Supermovers Active Videos</b> <i>Here you will find different active videos featuring famous faces and shows from the Premier League and BBC.</i>  <a href="https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr">https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr</a>  <b>Cosmic Yoga</b> <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a>  <b>Premier League Primary Stars</b>  <a href="https://plprimarystars.com/resources/train-like-a-footballer">https://plprimarystars.com/resources/train-like-a-footballer</a>  	<b>Reading - Oxford Owl</b> Miss Griffiths' Class Login: YSCG Password: Reading  Mrs Talbot's Class Login: y5st Password: Y5ST  <b>Virtual Museum Visit</b> <a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a> <i>Don't forget to check out this link for informative and exciting virtual tours of different exhibitions.</i>