| Year Group: **5**  Teacher: **Miss Griffiths and Mrs Talbot** Week Beginning: **16.11.2020** | | | | | | | |
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|  | 9.00 -10.15 |  | 10.30 – 11.00 | 11.00 – 12.00 |  | 1.00 – 2.00 | 2.00 – 3.00 |
| Monday | We hope that you enjoy these activities this week! Remember to record your work in your home learning journal. There are also your passwords to Purple Mash and TTRS at the front of the journal. **Maths** <https://myminimaths.co.uk/year-5-mini-maths/>  My Mini Maths is a great site to use to practise key skills.  **Using rounding to estimate**  In this lesson, we will apply our understanding of rounding to the nearest multiples of 10 000 and 1000 to estimate the answer to addition equations.  <https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d> | Break | **Continue with Maths task if necessary.**  **Spelling**  Use Oxford Owl for extra spelling practice.  <https://www.oxfordowl.co.uk/for-pupils/pupil-home> | **English**  **This week’s lessons will be based on the book, The Firework Makers Daughter by Phillip Pullman**  **To engage with the text**  In the lesson, we are going to engage with a new text and practise strategies for understanding unfamiliar vocabulary.  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je> | Lunchtime | **Science**  **Life Cycles of a Plant**  ***This lesson is a continuation of last week’s work.***  Look at Purple Mash for your Science 2do tasks.  Check your home learning journal for your password.  Label the parts of a plant using the correct scientific vocabulary.  Challenge:  Read the Plant Life Cycle slideshow on Purple Mash and challenge your thinking to create your own fact file. Research a specific plant.  <https://www.purplemash.com/sch/blackbrook>   |  | | --- | |  | | **Afternoon Activities:**  **Reading-Oxford Owl**  Miss Griffiths’ Class Login:  Y5CG  Password:  Reading  Mrs Talbot’s Class Login:  y5st  Password:  Y5ST  **Purple Mash**  <https://www.purplemash.com/sch/blackbrook>  **Virtual Museum Visit**  <https://www.liverpoolmuseums.org.uk/virtual-tours>  **Times Tables Rockstars**  <https://ttrockstars.com/> |
| Tuesday | Remember that you can create a blog on Purple Mash to showcase your home learning!  **Maths**  <https://myminimaths.co.uk/year-5-mini-maths/>  My Mini Maths is a great site to use to practise key skills.  **Adding using the column method.**  **I**n this lesson, we will learn how to use the column method in order to solve addition equations.  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c> | **Continue with Maths task if necessary.**  **Spelling**  Use Oxford Owl for extra spelling practice.  <https://www.oxfordowl.co.uk/for-pupils/pupil-home> | **English**  **To answer questions on the text, orally and in written form**  In this lesson, we will answer retrieval and inference questions.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d> | **Come and See**  **Life Choices-Reveal**  **The Sacrament of Marriage – The Promises**  Look at the following promises that are made during a marriage ceremony:  ***‘to have and to hold, from this day forward, for better, for worse, for richer, for poorer, in sickness and in health, until death do us part.’***  **Task**  In your own words say what you think they mean in terms of thoughts and actions in everyday life.  Create a prayer for married people, asking God for his strength and guidance. Incorporate the prayer into a wedding card you have designed. | **Reading-Oxford Owl**  Miss Griffiths’ Class Login:  Y5CG  Password:  Reading  Mrs Talbot’s Class Login:  y5st  Password:  Y5ST  **Purple Mash**  <https://www.purplemash.com/sch/blackbrook>  **Virtual Museum Visit**  <https://www.liverpoolmuseums.org.uk/virtual-tours>  **Times Tables Rockstars**  <https://ttrockstars.com/> |
| Wednesday | Keep going with your learning! We hope that you enjoy today’s work. You are halfway through the week now.  **Maths**  <https://myminimaths.co.uk/year-5-mini-maths/>  My Mini Maths is a great site to use to practise key skills.  **Subtracting using the column method**  In this lesson, we will learn how to use the column method in order to solve subtraction equations. We will also learn how to represent equations using bar modelling.  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d> | **Continue with Maths task if necessary.**  **Spelling**  Use Oxford Owl for extra spelling practice.  <https://www.oxfordowl.co.uk/for-pupils/pupil-home> | **English**  **To analyse a character**  In this lesson, we will use inference questions to analyse the main character in the book.  <https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd> | **Spanish**  **Circuit Breakers activity-Personal Information and Phrases**  <https://www.youtube.com/embed/CV7dRlwLdHE?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light>  Make notes and copy your phrases into you home learning journal. | **Reading- Oxford Owl**  Miss Griffiths’ Class Login:  Y5CG  Password:  Reading  Mrs Talbot’s Class Login:  y5st  Password:  Y5ST  **Purple Mash**  <https://www.purplemash.com/sch/blackbrook>  **Virtual Museum Visit**  <https://www.liverpoolmuseums.org.uk/virtual-tours>  **Times Tables Rockstars**  <https://ttrockstars.com/> |
| Thursday | **Maths**  [**https://myminimaths.co.uk/year-5-mini-maths/**](https://myminimaths.co.uk/year-5-mini-maths/)  **My Mini Maths is a great site to use to practise key skills.**  **Problem solving using the column method**  In this lesson, we will learn how to apply our understanding of the column method to: finding and fixing errors and completing unfinished column method calculations.  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c> |  | **Continue with Maths activities if necessary.**  **Spelling**  Use Oxford Owl for extra spelling practice.  <https://www.oxfordowl.co.uk/for-pupils/pupil-home> | **English**  **To explore one of the main themes**  In this lesson, we will explore one of the main themes of the book.  <https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d> |  | **PSHE**  **I have a dream**  In today’s lesson, you will identify what human rights are and how they protect people. By the end of the lesson, you will understand the rights that we have as human beings. You will create a poster demonstrating human rights and what they are.  <https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd> | **Reading - Oxford Owl**  Miss Griffiths’ Class Login:  Y5CG  Password:  Reading  Mrs Talbot’s Class Login:  y5st  Password:  Y5ST  **Virtual Museum Visit**  <https://www.liverpoolmuseums.org.uk/virtual-tours>  *Don’t forget to check out this link for informative and exciting virtual tours of different exhibitions.* |
| Friday | Well done for completing your home learning this week. Enjoy the Music and P.E. activities!  **Times Tables Rockstars**  <https://ttrockstars.com/>  **Mental Arithmetic**  <https://www.math-salamanders.com/> |  | **English**  **To explore genre**  In this lesson, we will analyse the genre of the book.  <https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t> | **Music**  **Exploring 4 beats in a bar**  In this lesson, we are going to explore how music is organised and look at music with 4 beats in a bar.  <https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t> |  | **Cosmic Yoga**  <https://www.cosmickids.com/category/watch/>  **Kidz Bop**  <https://www.youtube.com/watch?v=B0KJD6pMxK0&list=PLMr-d2PLsO95ydptpBnsxdQNSKc9iUNU0>  **Football Skills at Home**  <https://www.youtube.com/watch?v=coQdgX1XbEM> | **Reading - Oxford Owl**  Miss Griffiths’ Class Login:  Y5CG  Password:  Reading  Mrs Talbot’s Class Login:  y5st  Password:  Y5ST  **Virtual Museum Visit**  <https://www.liverpoolmuseums.org.uk/virtual-tours>  *Don’t forget to check out this link for informative and exciting virtual tours of different exhibitions.* |
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