

Gymnastics: Under the Sea



Aim

• To perform and improve upon balances on different parts of the body.

Success Criteria

- I can create different shapes with my body and hold them still.
- I can evaluate the work of others and give appropriate feedback.
- I understand how to improve the quality of my balances.
- I can compose and perform a sequence on apparatus.



Under the Sea



Our new unit is called **Under the Sea**. In this unit, we will be looking at some of the items that are found under the sea and some of the creatures that live there.

In each lesson, we will be practising different gymnastic skills.



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Gymnastic Skills







Warm-Up: Pirate Party

Imagine you are onboard a pirate ship! Travel around the space as if you are a pirate. Listen out for your instructions.

Climb the rigging: Move your arms and legs as if you are climbing a tall ladder.

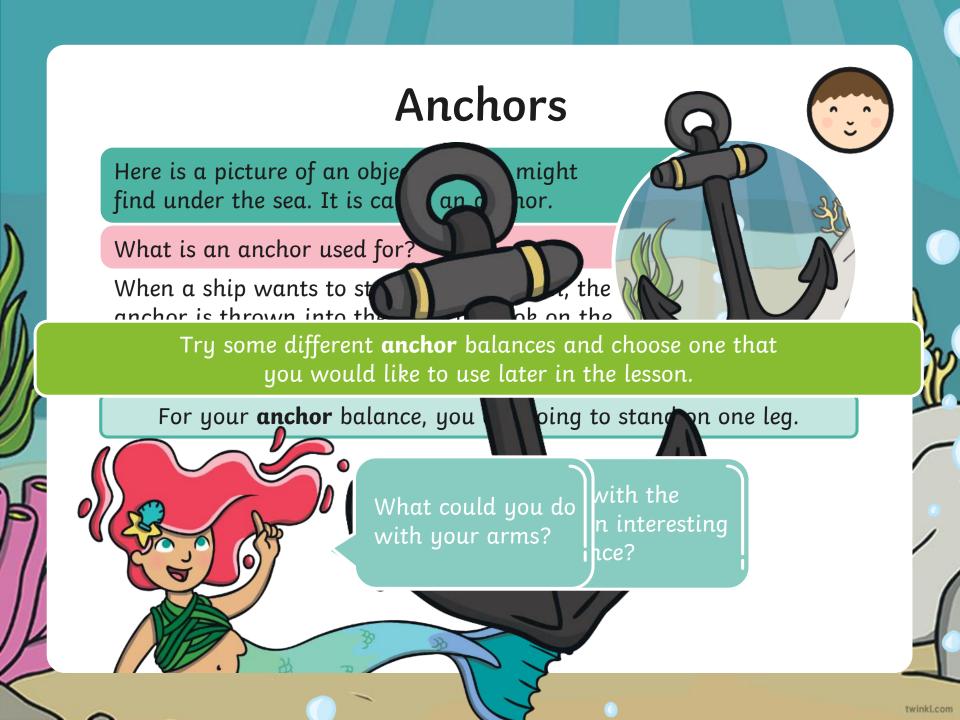
Wash the decks: Crouch down low and pretend to wash the floor. Move your arms from side to side.

Shark attack: Lie on the floor with one arm in the air.

Rats on board: Sit on the floor hugging your knees, with your feet off the floor.

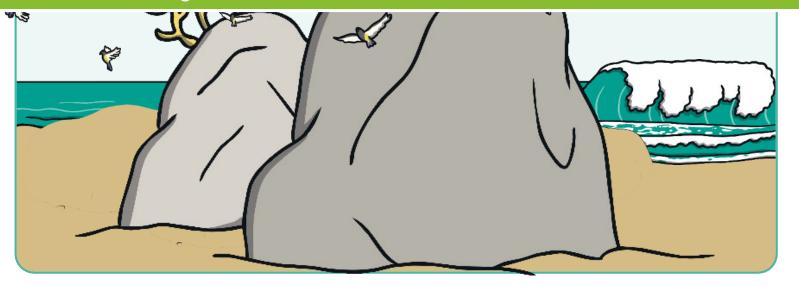
Land ahoy! Put one hand above your eyes as if you have spotted land. Point with the other hand to show your fellow pirates where it is. Swap hands.

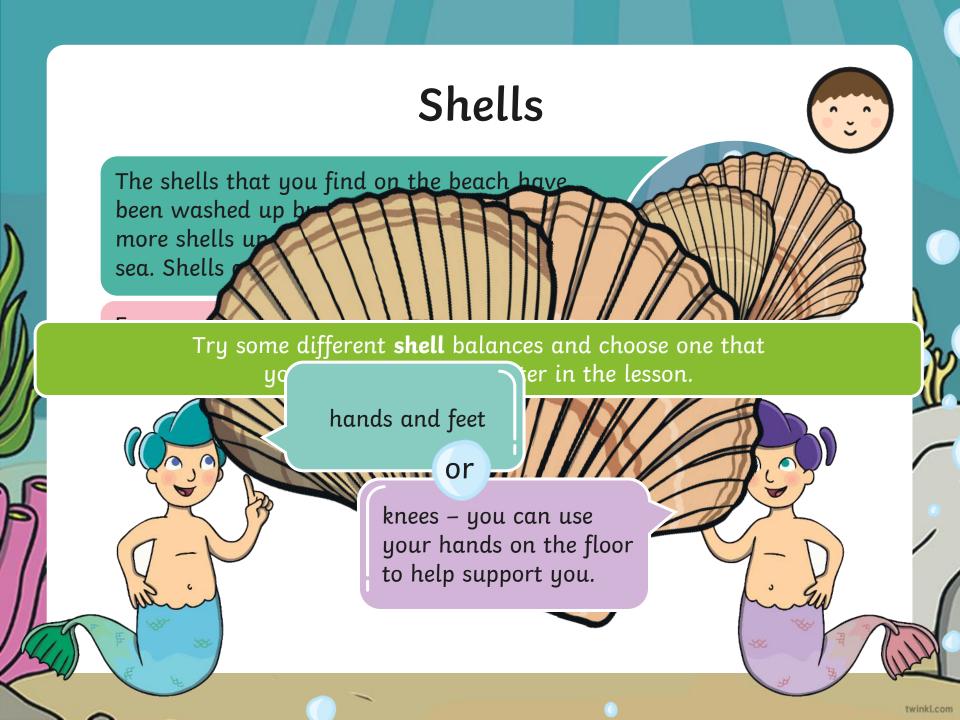






Try some different **rock** balances and choose one that you would like to use later in the lesson.





Improve and Develop

You have chosen three balances.



Improve It



For a good quality balance:

- Tense your muscles and try your best to hold your balance as **still** as possible.
- Stretch your body as much as you can.
- **Stay** in position for a few seconds so that your partner can see your body shape.

Top Tip

Focus your eyes on one thing to help you stay still.

Still Stretch Stay

Now, you are going to show your three balances to a partner and they are going to give you some feedback.

On to Apparatus

On the apparatus, you are going to create a short sequence.

In your sequence, you will have the three different balances that you have practised.



You will link your balances with some travelling movements.

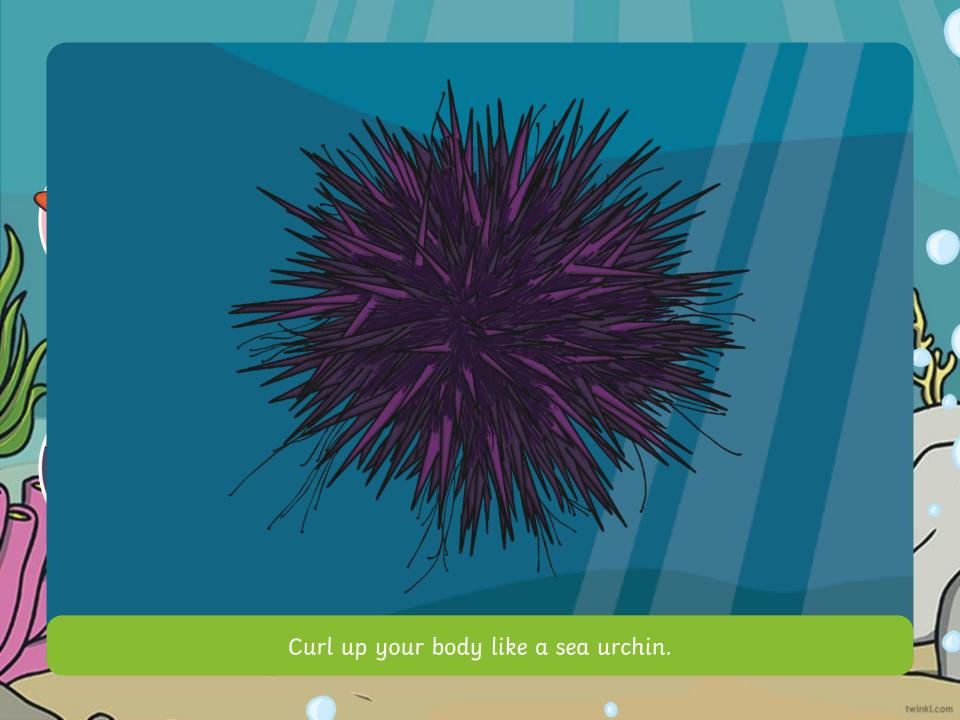
Think about the travelling movements that we used in our warm-up activity to help you.

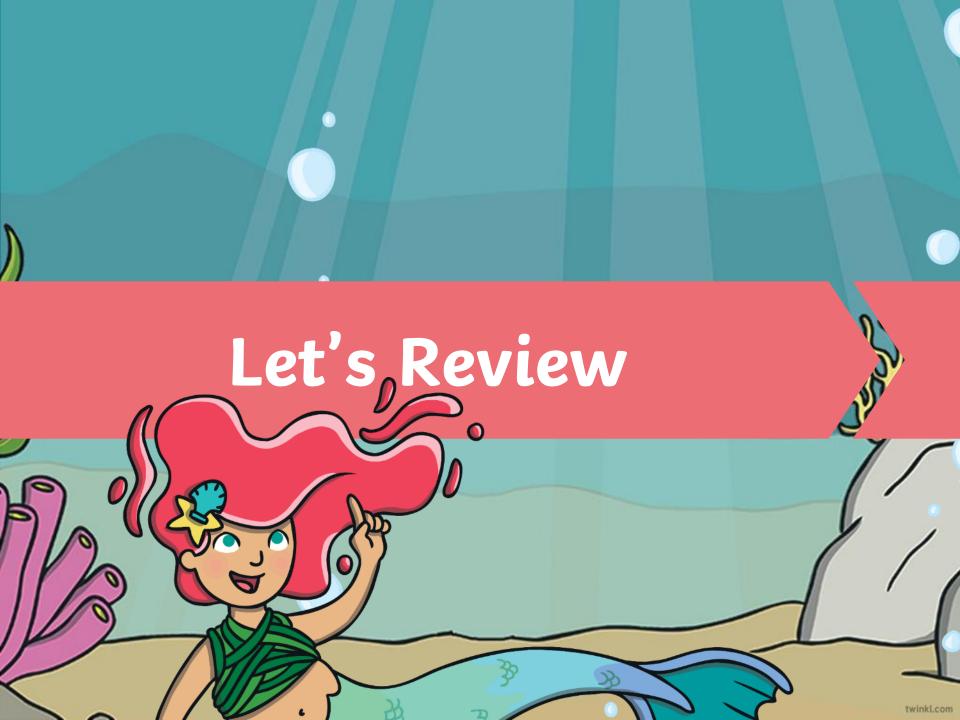


Can you stay in position for a few seconds?

Can you hold it without wobbling?







Quality Balances



What have you learnt today about quality balances?

With your partner, talk about the important things to think about when trying to balance.

Use our key words to help you.

Still

Stretch

Stay

Try to:

- hold your balance still;
- stretch your body while you are balancing;
- **stay** in position for a few seconds.

Star Rating



Did you perform quality balances today?

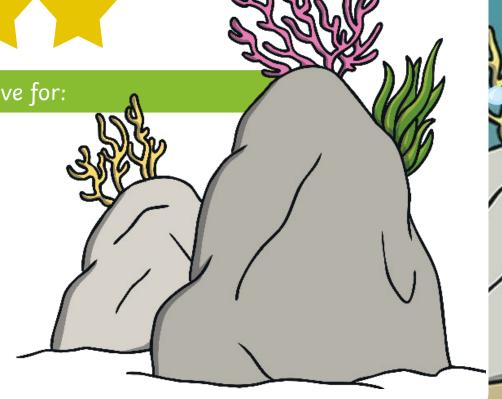


Give yourself a score out of five for:

your anchor balance;

your rock balance;

and your shell balance.



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