

Special events...

22nd-26th May - Walk to School Week

7th June - Queen's Jubilee Celebration Day

15th June - Sports Day

5th July - Opening Evening

8th July - Summer Fair

Useful websites

<http://ngkids.co.uk/>

<http://www.usconsulate.org.hk/pas/kids/>

http://www.travelforkids.com/Funtodo/United_States/usa.htm

http://www.bbc.co.uk/schools/scienceclips/ages/10_11/science_10_11.shtml

<http://www.transum.org/Software/Tablesmaster/>

<https://app.century.tech/login/>



Year 5 Summer



Newsletter

Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that it can be marked and discussed with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

Reading Books

Please sign daily in the Home Reading Diary when your child has read Children can also take responsibility for this.

We encourage reading a range of texts other than the books sent from school.

Topic

The topic project this half term is to choose an activity/task for the grid sent home before the Whit half-term break.

Come and See

Transformation

Celebration of the Spirit's transforming power.

Explore (Week 1)

Transforming energy.

Reveal (Week 2 and 3)

Pentecost; the celebration of the Spirit's transforming power.

1. On the road to Emmaus.
2. The gift of the Holy Spirit is for everyone.
3. Saul is transformed by the Holy Spirit.
4. Transformed by the Holy Spirit.
5. The fruits of the Holy Spirit.
6. Living transformed by the Holy Spirit.

Respond (Week 4)

Remembering, celebrating and responding to the transforming energy and that Pentecost is the celebration of the Spirit's transforming power.

Freedom and Responsibility

Commandments enable Christians to be free and responsible.

Explore (Week 1)

Freedom involves responsibility.

Reveal (Week 2 and 3)

God's rules for living freely and responsibly—the Commandments.

1. The giving of the Ten Commandments.
2. The Ten Commandments.
3. The greatest Commandment.
4. Using freedom for good.
5. The Beatitudes.
6. God is loving and merciful.

Respond (Week 4)

Remembering, celebrating and responding to understanding that freedom involves responsibility and God's rules for living freely and responsibly — the Commandments.

Stewardship

The Church is called to the stewardship of creation.

Explore (Week 1)

Caring for Earth.

Reveal (Week 2 and 3)

The Church is called to Stewardship of Creation

1. The wonders of God's creation.
2. The task of stewardship—caring for God's creation.
3. Ways to be stewards of God's creation.
4. We are called to Stewardship.
5. Caring for God's people.
6. Being good stewards of all the resources entrusted to us.

Respond (Week 4)

Remembering, celebrating and responding to caring for the Earth and that the Church is called to stewardship of Creation.

Numeracy

Converting units of measure

- Convert between metric units of length, mass and capacity and units of time
- Know and use approximate conversion between imperial and metric.

Calculating with whole numbers and decimals

- Mental strategies to add and subtract involving decimals
- Formal written strategies to add, subtract and multiply involving decimals
- Multiply and divide by 10, 100 and 1000 involving decimals
- Derive multiplication facts involving decimals

2-D and 3-D shape

Classify 2-D shapes and reason about regular and irregular polygons

- Properties of diagonals of quadrilaterals
- Classify 3-D shapes
- 2-D representations of 3-D shapes.

Volume

- Use cube numbers and notation
- Estimate volume
- Convert units of volume

Problem Solving

- Negative numbers and calculating intervals across zero
- Calculating the mean
- Interpret remainders
- Investigate numbers: consecutive, palindromic, multiple

Literacy

A story from another culture

- Explore how to use pace and suspense to add excitement to narratives.
- To write a new adventure for Mai-Ling, using ideas from Dragon Slayer.
- Use adverbs and adverbials of time to create pace and drama.

Non-fiction:

Biography – Malala Yousafzai

- Explore a range of biographies.
- To write a concise and factual account of know figure's life. Use relative clauses and cohesive devices.
- Maintain correct use of tenses throughout.

Non-Fiction:

'I have a dream..' by Martin Luther King (Linked to History)

- Explore characters' motivations and thoughts using implicit and explicit information in the playscript.
- To create a new scene for a play, using dialogue and stage directions.
- Use formal and informal dialogue for the characters.

Non-fiction:

'We will fight them...' by Winston Churchill

- Understand balanced bias, personal and impersonal and how to recognise them within texts.
- To write a balanced text with a summary paragraph.
- Show contrast of two ideas and is impersonal to show the reader it is a balanced text and not a personal view.

Science

Forces

Art

Jasper Johns -
Abstract Art and
Impressionism

Refugee Project -
Photography

History

American History

Computing and E-Safety

Online Gaming
Green Screen
Microbits

English

Stories from Other Cultures

Biographies

Speeches

Scientific Reporting

Year 5

Summer Term Learning

Mathematics

Converting units of
measure

Whole numbers and
decimals

2D and 3D shapes

Volume

Problem Solving

Music

Charanga
Unit 4

Old School Hip-hop

Charanga
Unit 5

Motown

Come and See

Transformation

Freedom and
Responsibility

Stewardship

Design Technology

Microbits and moisture
sensors for plants

Geography

North American Land Use

PATHS

Being responsible and caring for
others
Discrimination and stereotypes

PE

Athletics
Rounders

Spanish

Planets
The Beach