

HAVE WE GOT NEWS FOR YOU... YEAR 1 SPRING TERM

Come and See

Special People

Explore

There are special people in our lives who are there to help.

Reveal

That on Sunday in church we meet people who special jobs.

Jesus is the special person for the parish family

Meals

Explore

Families and groups share special meals

Reveal

Celebrate Mass as Jesus' special meal.

Catholics go to Mass as members of God's family

The story of The Last Supper

Change

Explore

That we change and grow

Reveal

Lent is a time to change in preparation for Easter

Jesus died on Good Friday

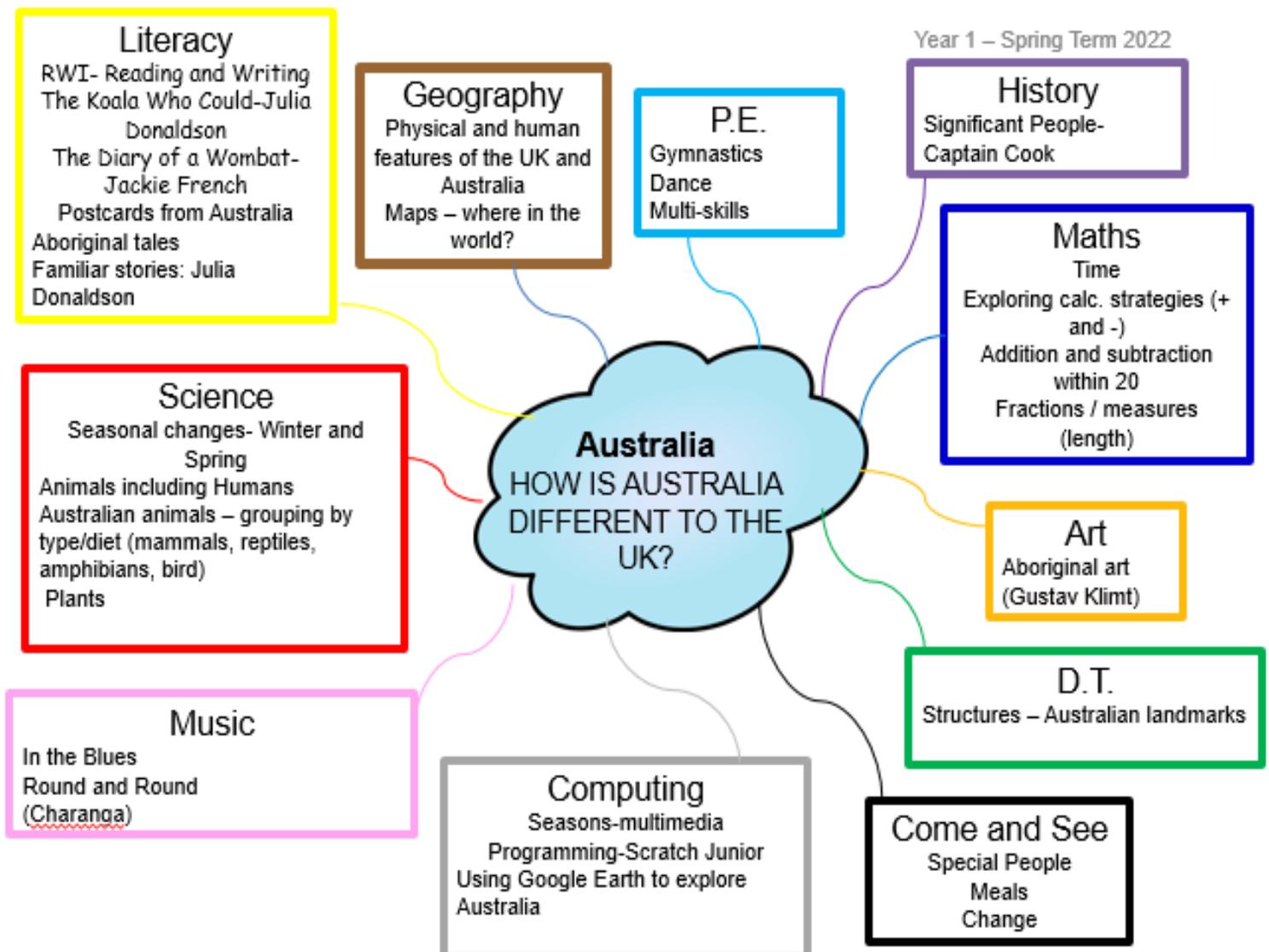
Easter Sunday: Jesus is Alive

Creative Curriculum

Our topic for the Spring term will be 'How is Australia different to the UK?'

We will be focusing on Australia and the similarities between there and own country.

Here is an overview of some of the activities that we will be covering this term -



Numeracy

This term in Numeracy, we will be building on the number work that we have done in the last term. We will also begin to look at time and exploring numbers to 50.

- Counting forwards and backwards to at least 100 — forwards and backwards in 1s, 2s, 5s and 10s beginning with any given number.
- Finding one more and one less than a given number to 20 and beyond.
- Solving problems involving addition and subtraction.

Literacy

In Literacy we will be continuing to work in Read Write Inc groups on basic skills including phonics, handwriting, reading, spelling and sentence structure. We will also be preparing for the Year One Phonics Screen by reading real and nonsense words.

However, children will work within the classes to develop further literacy skills.

This includes:

- Australian Aboriginal tales.
- Adventure stories with a fantasy setting.
- Exploration of Julia Donaldson stories.
- Non-fiction focus on weather reports.
- Focus on how to punctuate a sentence correctly using full stops, capital letters, exclamation marks and question marks.
- Postcards from Australia.

Our Topic Last Term was...

**‘How do my five senses help me to explore the world’ and
‘What were toys like in the past?’**

We loved exploring the world by using our five senses. We went on an autumn walk to explore how we use our five senses. The children also enjoyed bringing in their favourite toy from home and talking about its characteristics during ‘show and tell’. We also explored how toys have changed over time, as well as having the opportunity to play with some Victorian toys.

