

Year 3: Have we got news for you...



Welcome back to the final term in Year 3. This is a really important term in which we will be continuing to learn new things but also consolidating previous learning in preparation for transition to Year 4.

Thank you for your continued support from the Year 3 team.

Come and See

Energy

(25th April — 16th May)

Explore

The energy of wind and fire

Reveal

The wonder and power of the Holy Spirit

Learning Focus

1. The Ascension
2. The coming of the Holy Spirit
3. The church celebrates
4. Pentecost
5. The Holy Spirit energises us
6. The gifts of the Holy Spirit

Choices

(6th June—20th June)

Explore

Choices have consequences

Reveal

The importance of conscience in making choices

Learning Focus

1. Two sons make choices
2. The meaning of sin and the examination of conscience
3. God has forgiven you
4. The Sacrament of Reconciliation
5. What happens at the Sacrament of Reconciliation
6. Thanksgiving for God's love

Special Places

(27th June—18th July)

Explore

Everyone has a special place

Reveal

Special places for Jesus and the Christian community

Learning Focus

1. Special places for Jesus
2. Special places for the Christian community
3. Holy places of worship
4. The world as a special place for the Christian community
5. Respecting our world as a special place
6. We have a special place in our hearts where God dwells

Literacy

National Curriculum Links

Spoken language: •

Build vocabulary • Articulate and justify answers • Use spoken language: speculating, hypothesising, imagining and exploring ideas • Participate in discussions, presentations, performances, role play, improvisations and debates • Consider and evaluate different viewpoints

Reading comprehension: • Identify themes and conventions • Discuss words and phrases that capture the reader's interest and imagination • Explain meaning of words in context • Draw inferences (characters' feelings, thoughts and motives); justify with evidence • Predict from details stated and implied • Participate in discussion about books

Writing composition: • Plan writing by discussing the structure, vocabulary and grammar of similar writing • Compose and rehearse sentences orally • Build a varied and rich vocabulary • Build an increasing range of sentence structures • In narratives, create settings, characters and plot • Propose changes to grammar and vocabulary to improve consistency • Proof-read for spelling and punctuation errors • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear

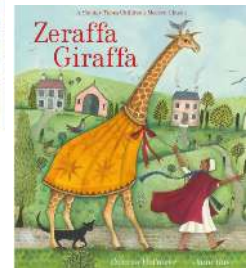
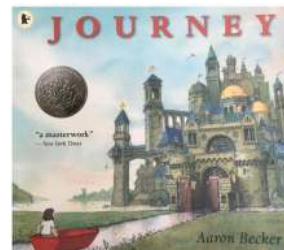
Writing

Non-fiction:

Persuasive writing

Fiction:

Adventure Story



Numeracy

Angles and shape

- To recognise angles as a property of shape or a description of a turn •
- To identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn ; identify whether angles are greater than or less than a right angle
- To identify horizontal and vertical lines and pairs of perpendicular and parallel lines • draw 2-D shapes and make 3-D shapes using modelling

Measurement

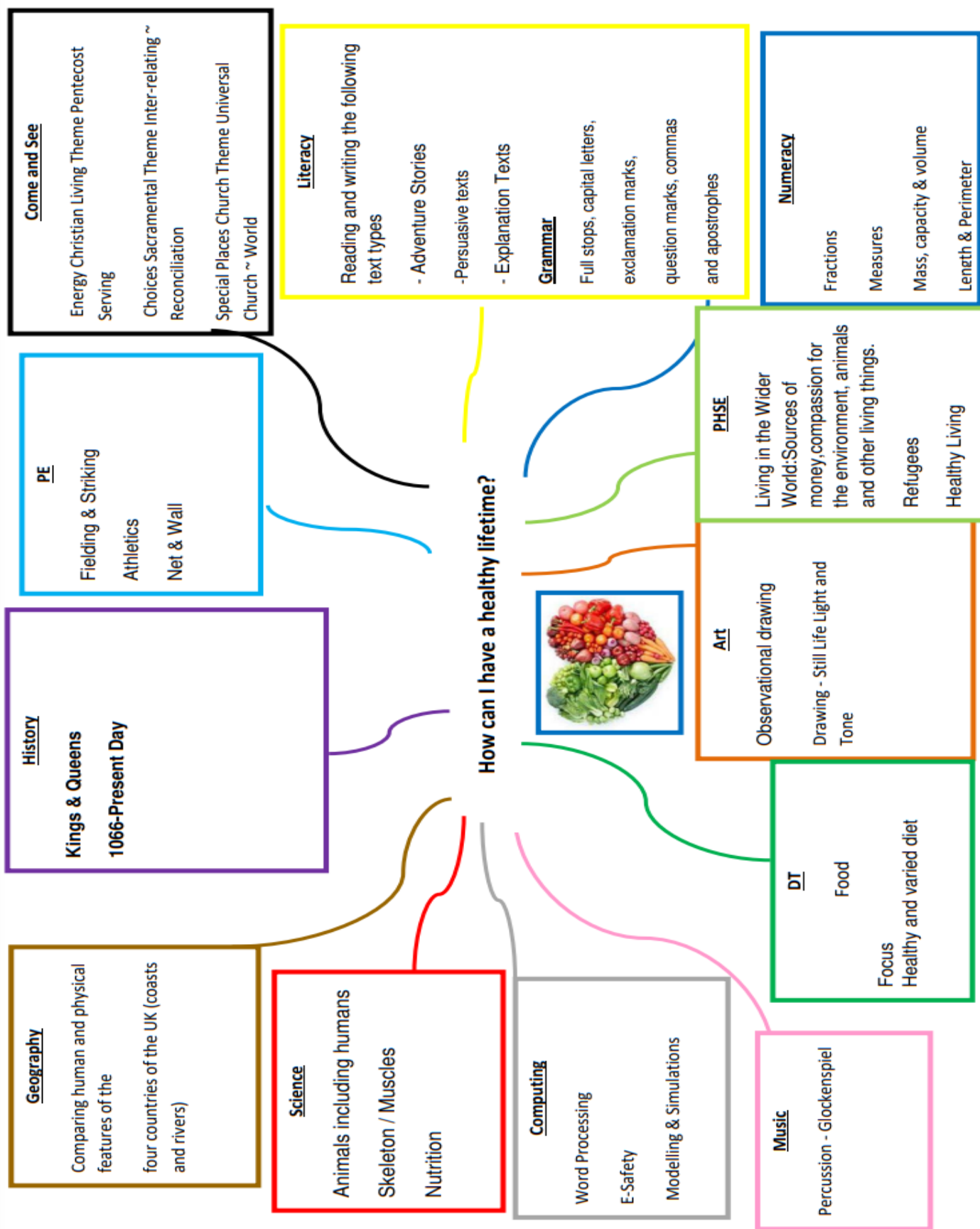
- To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) •
- To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction •
- To continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm)

Children will be taught

Fractions

- To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- To recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Topic—How can I have a healthy lifetime?



Things you can do at home...

Research our topic 'How can I live a healthy lifetime?'

Practise times tables and Learn it Facts for weekly tests so that you can beat your personal best scores

Practise handwriting—remember lead ins and lead outs and show correct letter sizing e.g. tall and short letters.

Recommended books...

Who pushed Humpty Dumpty? And Other Notorious Nursery Tale Mysteries—David Levinthal and John Tickle
Ruby Redfort Books—Lauren Child
Dead Man's Cove (Laura Marlin Mysteries) - Lauren St John
The Diamond Brothers Mysteries—Anthony Horowitz
Grk and the Hot Dog Trail—Joshua Doder
Murder & Chips (A Jiggy McCue Story) -

Summer 2
Grandpa Chatterji and Grandpa's Indian Summer—Jamila Gavin
The Butterfly Lion—Michael Morpurgo
Folk Tales from Africa: The Baboons That Went This Way and That—Alexander McCall Smith
Where are you going Manyoni? - Catherine Stock
Mufaro's Beautiful Daughters—John Steptoe
The Gift of the Sun—Diane Stuart and Jude Daly

Useful Websites

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

Class Twitter

Tweets by @Y3_BBSM



Year 3 - St. Mary's Blackbrook
@Y3_BBSM

