

Year 3: Have we got news for you...



*We would like to wish all our children and families a Happy New Year!
Now that the children are well settled into the juniors we are looking forward to continuing the year with lots of exciting things to look forward to, including trips and visitors linked to our topic.*

Thank you for your continued support, Mrs Winders, Mrs Orford.

Come and See

Journeys

Explore

The journey through a year

Reveal

The Christian family's journey with Jesus through the Church's year

Learning Focus

1. The liturgical year
2. The seasons of the Church's year
3. Ordinary time
4. The feasts of Our Lady
5. The pilgrimage psalms
6. The Christian's life journey

Listening & Sharing

Explore

Listening and sharing with one another

Reveal

Listening to the word of God and sharing Holy Communion

Learning Focus

1. The people gather
2. The people give glory to God: the Gloria
3. The Liturgy of the Word
4. Preparation of the Gifts
5. Eucharistic prayer
6. The Communion Rite

Giving All

Explore

How people give themselves

Reveal

Lent, a time to remember Jesus' total giving

Learning Focus

1. Lent; an opportunity for giving
2. How to be giving
3. A new way of life
4. Sometimes it's hard to be totally giving
5. Jesus' total giving
6. Jesus is risen

Literacy

Fiction: Fantasy

NonFiction: Letter Writing

Spoken language:

- Ask relevant questions
- Build vocabulary
- Give well-structured descriptions, explanations and narratives
- Participate in discussions, presentations, performances, **role play**, improvisations and debates
- Consider and evaluate different viewpoints

Reading comprehension:

- Use dictionaries to check the meaning of words
- Identify themes and conventions
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise different forms of poetry
- Explain meaning of words in context
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied

Writing composition:

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Build a varied and rich vocabulary
- Assess the effectiveness of own and others' writing
- Propose changes to grammar and vocabulary to improve consistency
- Proof-read for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear

Persuasice writing

Inofrmation Texts

Spoken language:

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Speak audibly and fluently
- Participate in discussions, **presentations**, performances, **role play**, improvisations and debates
- Select and use appropriate registers for effective communication

Reading comprehension:

- Read for a range of purposes
- Predict from details stated and implied
- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure and presentation contribute to meaning
- Retrieve and record information from non- fiction
- Participate in discussion about books

Writing composition:

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Propose changes to grammar and vocabulary to improve consistency
- Assess the effectiveness of own and others' writing (*Mastery key*)
- Proof-read for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear

Numeracy

Year 3 Spring Term

Spring 1

Multiplication and division

Deepen understanding of multiplication and division and apply this to solve problems.

Deriving multiplication and division facts

Calculate mathematical statements including for 2-digit numbers by 1-digit numbers; progress from mental to formal written methods.

Spring 2

Time

Tell, record, write and compare the time, including using Roman numerals, 12hr clocks, a.m. and p.m. ; compare durations.

Fractions

Recognise, use, compare, order simple fractions; understand fractions as parts of a whole; add/subtracts fractions of same denominator.



How important are rivers?

Come and See
Journeys – Local Church and Community
Listening and Sharing- Eucharist - Relating
Giving All – Lent/Easter - Giving

Literacy
Reading and writing the following text types
- Fiction
- Poetry
- Explanation Texts
Grammar
Determiners – a, an
Conjunction
Adverb and adverbials

Numeracy
Multiplication and Division
Deriving multiplication and division facts
Time
Fractions

Citizenship
Skills for healthy friendships
Feelings in relationships
Managing feelings and expectations

Art
Colour - Egyptian Artwork –
People in profile Egyptian masks

DT
Textiles
2D shape to 3D product structures

Music
Let Your Spirit Fly
RnB and other styles
Three Little Bird (Reggae)
Reggae and animals

Computing
Word Processing
E-Safety
Modelling and Simulations
Research

Science
Outdoor Learning
Light
Soils
Plants

MFL
Animals
Colours numbers, days of the week.

History
Ancient Egypt
Achievements of Ancient Civilisations – Ancient Egypt
Daily lives of ancient Egyptians

PE
Dance 'Weather'
Outdoor Adventure Orienteering
Comm & Tactics
Invasion Games Basketball


Geography
Outdoor Learning - Orienteering
Comparison – Merseyside to London

Things you can do at home...


Research 'The Ancient Egyptians

Practise times tables and so that you can beat your personal best scores.

Practise handwriting—remember lead ins and lead outs but don't worry about actually joining letters just yet!



Spring 1 –Additional Reading
Space Race - Malorie Blackman
Letters from an Alien Schoolboy -
Ros Asquith
**Dotty Inventions and Some Real Ones
Too** - Roger McGough
How Dogs Really Work - Alan Snow
Wendel's Workshop - Chris Riddell
**Alienography: Or: How To Spot and Alien
Invasion and What To Do About It** -
Chris Riddell & Paul Stewart



Spring 2 –Additional Reading
Tongue twisters, nonsense poems and
riddles
The Works—chosen by Paul Cookson
The Works 4—chosen by Pie Corbett &
Gaby
Morgan
We Couldn't Provide Fish Thumbs—
James Berry
**Mustard Custard Grumble Belly and
Gravy**—Michael Rosen & Quentin Blake
Funky Chickens—Benjamin Zephaniah
**The Stinky Cheese Man and Other
Fairly**

Useful Websites

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml

Times Table Rock stars—<https://trockstars.com/>

Oxford Owl <https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

Important Dates

Parent's Evenings

Tuesday 11th February

Wednesday 12th February

