

Useful websites

Suitable for English, Maths and Science.

<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands-junior.kent.sch.uk/>

Suitable for Maths

<http://www.mathletics.co.uk>

<http://www.topmarks.co.uk/maths-games/7-11-years>

<https://classroom.thenational.academy/subjects-by-year/year-6>

Please also use Purple Mash and Timestable rockstars too—keep on eye out for the challenges.

Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that your class teacher can mark and discuss this with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or**

before Tuesday.

Spellings

Spellings are sent home on a half termly basis for you to keep at home. We ask that the children practise the ten spellings daily and this will be tested each week

Reading Books

Please check and sign the Home Reading Diary once per week. Please only return reading books when they are finished.

Children can also take responsibility for this by signing their diary **each time** they read in order for it to contribute to achieving their RTTR certificate.

We encourage reading a range of texts other than the books sent from school. Children can record these in their diary so that they can also gain ticks for these , as well as their school books.

Topic

Children to prepare a presentation (poster , booklet, Powerpoint) on the life and works of someone from St Helens who has made a positive contribution to society, during the Victorian period.

This is to be completed and emailed school the **second week** back after the October half term

holiday.



Year 6 - Autumn Term



Have we got news for you...

Come and See

<u>TOPIC 1</u> <u>LOVING</u>	<u>TOPIC 2</u> <u>VOCATION AND COMMITMENT</u>	<u>TOPIC 3</u> <u>EXPECTATIONS</u>
<p><u>Explore</u> The love and care of people.</p> <p><u>Reveal</u> God's love is unconditional and never ending.</p> <p><u>Learning Focus</u></p> <ul style="list-style-type: none"> • God loves and cares for his people even in difficult times. • We don't have to do anything to make God love us. • Unconditional love. • Forgiveness is a part of unconditional love. • Knowing that we are loved, we can grow in love. • God never stops loving. 	<p><u>Explore</u> Commitment in life.</p> <p><u>Reveal</u> The Vocation to the priesthood and religious life.</p> <p><u>Learning Focus</u></p> <ul style="list-style-type: none"> • Being called. • The vocation of the priest. • The Sacrament of Ordination. • The call to religious life. • Vows and service. • We all have a vocation. 	<p><u>Explore</u> The meaning of expectation.</p> <p><u>Reveal</u> Advent, a time of joyful expectation of Christians, the Word becoming a human person, Jesus.</p> <p><u>Learning Focus</u></p> <ul style="list-style-type: none"> • Advent: the time of expectation. • The prophets' expectation of the Messiah. • Mary's expectation. • The Word of God becomes the human person: Jesus. • John the Baptist's expectation of Jesus. Christ will come again.
<p><u>JUDAISM</u> <u>Look and Discover</u> Making a new start, Rosh Hashanah. <u>Discover</u> Yom Kippur <u>Discover and Respect</u> Yom Kippur and the value of atonement.</p>	<p>Other religions and faiths</p>	<p><u>HINDUISM</u> <u>Look and Discover</u> Rules and Karma. <u>Discover</u> Dharma <u>Discover and Respect</u> Hindus care for creation.</p>

How have the Victorians influenced the modern world?

Geography Key Skills Lesson:
Comparing human and physical features of countries saying how they are similar and different including climate zones and compass points in relation to each other.
To find out which countries were part of the British Empire in the Victorian era and to be able to locate them on a world map.

Science
Electricity: What makes a light bulb brighter? What makes a motor go faster? (Makes historical link with Michael Faraday's invention of the electrical motor.)
Evolution and inheritance: Identify how animals and plants are adapted to suit their environment. (Link to Charles Darwin)

Computing
E Safety – digital literacy and citizenship
Multimedia presentations
Internet research.

Music
Welcome Assembly and Wider Opportunities
Play and perform in solo and ensemble contexts, using their voices and playing

Year 6 – Autumn 2019

History
Historical Enquiry with artefacts
To know about the about the life of Queen Victoria.
The Industrial Revolution was and how it affected Britain.
Important inventions of the Victorian Era.
Victorians and their leisure time.

PE
Swimming
Athletics

Come and See
Loving God who never stops loving.
Vocation and Commitment: The vocation of Priesthood and religious life.
Expectations: Jesus born to show God to the world.
Judaism
Hinduism
Welcome Mass

Literacy
Fiction:
The Legend of Robin Hood
The Power of Imagery
A Christmas Carol/Oliver Twist
Non-Fiction:
Biography – Dr Barnardo
Journalistic Writing
Argument Text

Numeracy
Place value
Addition
Subtraction
Multiplication
Division
Fractions
Problem Solving

Citizenship
New starts
Friendships
Sharing
Giving

Art
Greatest Artists:
J.S.Lowry – Architects and Designs
Perspectives
Drawings
Different Mediums

Home Learning
Presentation about the life of famous Victorian from St Helens.

DI
To design, create and evaluate a model bridge based on the designs of Isambard Kingdom Brunel.
To design, create and evaluate a puppet for a Punch and Judy show linked to Victorian holidays.

Numeracy

Place Value

To understand that value of each digit in any number up to one million.

Revision of the four rules of number (+, -, x, ÷)

To use written methods for the four rules of number, for whole numbers and decimals.

Fractions/Decimals

To find equivalent fractions and decimals; to simplify fractions; to find fractions of numbers and quantities; to order fractions.

Problem Solving

To apply all of the numbers skills covered this term to a wide range of real life problems.



Literacy

Legends	Journalistic Writing	Poetry
<p>Reading: To understand that legends can tell us useful things about the past and make connections between them and their own experiences. To identify how the author helps the reader to visualise the story by using vivid imagery. To understand what the characters actions might reveal about their motivations.</p> <p>Writing: To retell the story of Robin Hood in role as Sir Guy of Gisborne.</p>	<p>Reading: Read a range of journalistic writing and determine its purpose and audience. Understand the importance of the 5 'W's and identify them in a range of articles. Identify when journalistic writing is neutral or biased.</p> <p>Writing: To write a newspaper Report based on Robin Hood.</p>	<p>Reading: Read a range of poems and make connections with other poems they have read and their own experiences. Understand that narrative poems tell a story and have a particular form. Understand that imagery is created and enhances using specific techniques.</p> <p>Writing: To write a poems in free verse using imagery, including Remembrance Day poetry.</p>