| Year Group: 6 Teacher: Mrs Barker and Mrs Galligan Week Begining:05.07.21 | | | | | | | |
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|  | 9.15 – 9:45 |  | 9:45 – 10:45 | 11.00 – 12.00 |  | 1.00 – 2.30 | 2.30– 3.15 |
| Monday | *Wake up work*  *Spelling / handwriting*  Unit 5: he sh sound spelt ti or ci. |  | Literacy **Live lesson** | **Maths**  [**https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar**](https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar)  solve problems involving scale factor  **MRS HARDMAN’S GROUP**  [**https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r**](https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r) |  | **PE**  **Science** | |
| Tuesday | **Wake up work**  *Spelling / handwriting*  *Dots and Dashes - TEAMS* |  | **Literacy**  **Live lesson**  **Tiger**  **Collect vocab**  Make notes on the tiger ready for writing.  **Plan for writing** | **Maths**  [**https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac**](https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac)  Solve problems involving the relative size of two quantities.  **MRS HARDMAN’S GROUP**  [**https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r**](https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r) |  | [**https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h**](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h)  **BATTLE OF BRITAIN**  Using the clues on the ppt and your own research - summarise the causes of British victory in just 60 words for a competition run by Kids’ Wiki. Decide which ideas to include but also which history vocabulary you will use. Here are some examples of some phrases to begin your sentences.  *It was mainly* *Above all* *The key reason* *Range of reasons* *Combination of reasons* *Recently historians have offered a different view.* *Most people now think* | |
| Wednesday | **Wake up work**  *handwriting* |  | **Literacy**  **Write tiger work up from planning yesterday**  **Edit and evaluate tiger writing** | **Maths**  [**https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac**](https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac)  Solve problems involving the relative size of two quantities.  **MRS HARDMAN’S GROUP**  [**https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-composite-shapes-6gvp4c**](https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-composite-shapes-6gvp4c) |  | **Art**  **Dame Laura Knight / Paul Nash painting**  **Children at home to research and recreate Paul Nash** | |
| Thursday | **TRANSITION DAY FOR NEW CLASSES** |  | [**https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d**](https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d)  [**https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c**](https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c)  **choose between these grammar revision activities** | **Choose a revision activity to do based on your personal targets**  [**https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths**](https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths) |  | **Complete Battle of Britain research. Prepare a presentation to send back to the teacher.** | |
| Friday | **Spelling Test of words this week with sh sound** |  | **Literacy**  **Write up tiger writing - big write**  **At home:**  [**https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar**](https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar) | **Maths**  [**https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-2-61k68d**](https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-2-61k68d)  Solve problems involving the relative size of two quantities, where multi-step scaling is necessary.  **MRS HARDMAN’S GROUP**  <https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c> |  | **Music**  **Music service**  **Those at home – continue with your music planning and performance set by the music service last week** | |