

S.I. Timetable



Year Group: 5		Teacher: Miss Griffiths and Mrs Talbot		Week Beginning: 21.6.21	
9.00 -10.15		10.30 – 11.00		11.00 – 12.00	
Monday	<p>We hope that you enjoy these activities this week! Remember to record your work in your home learning journal. There are also your passwords to Purple Mash and TTRS at the front of the journal.</p> <p>Maths</p> <p>Understanding that clocks have more than one scale</p> <p>In this lesson you will learn that there are two measuring scales on a clock.</p> <p>https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae</p>	<p>Continue with Maths task if necessary.</p> <p>Spelling</p> <p>Use Oxford Owl for extra spelling practice.</p> <p>https://www.oxfordowl.co.uk/for-pupils/pupil-home</p>	<p>English</p> <p>Task: Create a story map to plan your own story episode about Mai-Ling's defeat of the ogre</p>	<p>Music</p> <p>Reading simple rhythms</p> <p>In this lesson, we will be exploring a new note and reading more simple rhythms.</p> <p>https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad</p>	<p>Afternoon Activities:</p> <p>Reading-Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Chester Zoo Visit Chester Zoo and watch live on YouTube or scroll to the bottom of the page for virtual zoo days.</p> <p>https://www.chestertzoo.org/virtual-zoo-2/</p> <p>Times Tables Rockstars https://trockstars.com/</p>
	Break				
				1.00 – 2.00	2.00 – 3.00

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Tuesday

Maths

Reading analogue time to the nearest minute

In this lesson you will learn to read an analogue clock to the nearest minute.

<https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd>

Continue with Maths task if necessary.

Spelling

Use Oxford Owl for extra spelling practice.

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

English

Task: Day 1. Use your 'Story Volcano' plan to set out the structure of your episode. Then, write an episode about Mai-Ling's defeat of the ogre, maintaining the feeling of a Chinese story. Remember to write in first person from Mai-Ling's point of view and write in the past tense.



History

Ensure you have learnt about how England became unified. Then move onto the second lesson.

1. How did England become a unified country?

In this lesson, we will learn about the actions significant Anglo-Saxons such as Aethelflaed, Edward the Elder and Athelstan took to try and unify England.

<https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e>

2. How was Britain conquered between 950 AD-1066?

In this lesson, we will learn about how the Danes conquered Britain for a short period, before learning about the Battle of Hastings.

<https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce>

Reading-Oxford Owl

Miss Griffiths'
Class Login:
Y5CG
Password:
Reading

Mrs Talbot's
Class Login:
y5st
Password:
Y5ST

Purple Mash

<https://www.purplemash.com/sch/blackbrook>

Chester Zoo

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Wednesday	<p>Maths</p> <p>Telling the time to am and pm</p> <p>In this lesson you will learn to correctly use a.m. and p.m. to read and record time.</p> <p>https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd</p>		<p>Continue with Maths task if necessary.</p> <p>Spelling</p> <p>Use Oxford Owl for extra spelling practice.</p> <p>https://www.oxfordowl.co.uk/for-pupils/pupil-home</p>		<p>English</p> <p>Task: Day 2. Use your 'Story Volcano' plan to set out the structure of your episode. Then, write an episode about Mai-Ling's defeat of the ogre, maintaining the feeling of a Chinese story. Remember to write in first person from Mai-Ling's point of view and write in the past tense.</p> 		<p>Science</p> <p>Who is Katherine Johnson?</p> <p>In this lesson, we will learn about Katherine Johnson's main achievements and the story of her life. We will learn how she used maths to get rockets into space and back home safely. We will learn what trajectory is and draw the trajectory for different objects.</p> <p>https://classroom.thenational.academy/lessons/who-is-katherine-johnson-61gpar</p>		<p>Reading- Oxford Owl</p> <p>Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Chester Zoo Visit Chester Zoo and watch live on YouTube or scroll to the bottom of the page for virtual zoo days.</p> <p>https://www.chesterzoo.org/virtual-zoo-2/</p> <p>Times Tables Rockstars</p> <p>https://trockstars.com/</p>					

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Thursday	<p>Maths</p> <p>Telling 'minutes past' on a digital clock</p> <p>In this lesson you will learn to tell the time on a digital clock</p> <p>https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c</p>		<p>Continue with Maths activities if necessary.</p> <p>Spelling Use Oxford Owl for extra spelling practice.</p> <p>https://www.oxfordowl.co.uk/for-pupils/pupil-home</p>		<p>English</p> <p>Task: Edit and improve your story episode using the success criteria.</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid blue; padding: 5px; margin-right: 10px;"> <p><i>Can I write a new episode describing Mai-Ling's defeat of the ogre?</i></p> <p>Key Characters and Setting Details</p> <p>Mai-Ling Yen (the village elder) A great emerald-green dragon Ogre Yishan (a village in China)</p> </div> <div style="text-align: center;"> </div> </div> <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p>My new story episode:</p> <ul style="list-style-type: none"> has an introduction, a build-up, a dilemma, suspense and a solution uses carefully chosen language to describe Mai-Ling and her adventure to build in the reader's mind exactly the image I am thinking of Includes some interesting details about Chinese customs, food or clothing so my reader can visualise the setting of the story </div>		<p>Spanish</p> <p>Listen to and practise this poem all about food:</p> <div style="border: 1px solid blue; padding: 10px; margin: 10px;"> <p>¿Tienes hambre? un poema</p> <p>Tengo hambre, tengo hambre, Quiero comer chocolate. Hambre tengo, hambre tengo, Quiero comer jamón y queso.</p> <p>¡Quiero sopa, quiero pasta! ¡Quiero pizza, quiero ensalada! ¡Quiero yogur, quiero pescado! ¡Quiero pan y quiero helado!</p> <p>¿Tienes sed, tienes sed? ¿Quieres beber agua o café? ¿Sed tienes, sed tienes? ¿Quieres beber batido o té?</p> <p>No, gracias.</p> </div> <p>Learn to say plural foods and drinks:</p> <p>https://www.youtube.com/watch?v=6gqWqIOI39Y&t=1s</p> <div style="border: 1px solid gray; padding: 5px; margin: 10px;"> <p>- menú -</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td>bocadillo de queso</td> <td>€6</td> </tr> <tr> <td></td> <td>bocadillo de jamón</td> <td>€8</td> </tr> <tr> <td></td> <td>bocadillo de chorizo</td> <td>€9</td> </tr> <tr> <td></td> <td>helado de vainilla</td> <td>€3</td> </tr> <tr> <td></td> <td>helado de fresa</td> <td>€5</td> </tr> <tr> <td></td> <td>helado de chocolate</td> <td>€4</td> </tr> <tr> <td></td> <td>limonada</td> <td>€2</td> </tr> <tr> <td></td> <td>Coca-Cola</td> <td>€7</td> </tr> </table> </div> <p>Writing Task: Create your own menu!</p>			bocadillo de queso	€6		bocadillo de jamón	€8		bocadillo de chorizo	€9		helado de vainilla	€3		helado de fresa	€5		helado de chocolate	€4		limonada	€2		Coca-Cola	€7	<p>Reading - Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Chester Zoo Visit Chester Zoo and watch live on YouTube or scroll to the bottom of the page for virtual zoo days.</p> <p>https://www.chesterzoo.org/virtual-zoo-2/</p>	
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Maths

Reading and ordering time (presented in different ways)

In this lesson you will learn to read and order the time on different clocks and read and order time in written form.

<https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c>

Times Tables Rockstars

<https://trockstars.com/>

Mental Arithmetic

<https://www.math-salamanders.com/>



Euro 2020: Writing challenge # 2



The England manager, Gareth Southgate, was seen making notes during England's 1-0 victory over Croatia on Sunday afternoon. A lot of people have been wondering what he was writing. Was he trying to work out what substitutes to deploy? Was he trying to work out what he was going to say to his players at half-time? Was he writing a shopping list of what he needed from Tesco? Notes are a great way of sorting out your thoughts and planning what you want to do next.

Take some notes to help you plan something. It could be:

- something you are doing at the weekend and what the three most important things are that you'd like to happen
- a list of what you think might happen next in the book you are reading
- who your top 5 footballers, singers or TV shows are (in order)

Come and See



Isaiah emphasises the freedom God gives us to make choices and that these should be used responsibly. There is advice on what we can do for other people rather than adopt selfish attitudes. Isaiah tells us God is given pleasure by seeing what we do for others. This behaviour is what God hopes will inspire others and permeate throughout the whole world – love, kindness, generosity, consideration, as these are signs that we have learnt from God's love for us and wish to share it with others.

Task: Create your own poem and poster to show how people across the world can show love, kindness, generosity and consideration to others.

PE

Supermovers Active Videos

Here you will find different active videos featuring famous faces and shows from the Premier League and BBC.

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>

Cosmic Yoga

<https://www.cosmickids.com/category/watch/>

Football Skills at Home

<https://www.youtube.com/watch?v=coQdgX1XbEM>

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