| Year Group: 6 Teacher: Mrs Barker and Mrs Galligan SUMMER 1 |
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|  | 9.15 – 9:45 |  | 9:45 – 10:45 | 11.00 – 12.00 |  | 1.15– 2.30 | 2.30– 3.15 |
| MONDAY | ***Additional time*** *Reading available on oxford owl – you have a log in**Complete guided reading on purple mash* *Times tables Rockstars* |  | LITERACY <https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c>To explore and respond to John Lyons' poetry: Dancing in the rain this lesson, we will read and respond to two of John Lyons' poems from his collection 'Dancing in the Rain', including discussing structure, language and meaning. We will watch videos of Lyons reading his poems from CLPE. Teaching sequence and video clips of John Lyons reading poems from CLPE (https://clpe.org.uk/poetryline/resources/teaching-sequences/dancing-rain) | **NUMERACY** [**https://classroom.thenational.academy/lessons/compare-fractions-less-than-one-c4ukcc**](https://classroom.thenational.academy/lessons/compare-fractions-less-than-one-c4ukcc)Compare Fractions Less Than OneIn today’s lesson we will be comparing and ordering fractions less than one, using the most efficient strategy.**MRS HARDMAN/LOCKETT GROUP**[**https://classroom.thenational.academy/lessons/name-unit-fractions-and-match-them-with-the-fraction-notation-and-a-representation-chgk8c**](https://classroom.thenational.academy/lessons/name-unit-fractions-and-match-them-with-the-fraction-notation-and-a-representation-chgk8c) |  | **COMPUTING** <https://hourofcode.com/flap>**Create your own flappy bird game which you can send to your mobile phone – or to me to play!** | CPG BooksMrs Hardman/ LockettMaths pg 18-19Teacher GroupPg 16-17 |
| TUESDAY | ***Additional time*** *Reading available on oxford owl – you have a log in**Complete guided reading on purple mash* *Times tables Rockstars* |  | LITERACY<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-1-ccrp2c>To develop a rich understanding of words associated with happiness (Part 1)In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. | **NUMERACY**[**https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkgr**](https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one-c8vkgr)Compare Fractions Greater Than OneIn today’s lesson we will be exploring improper fractions and mixed numbers, including converting between the two**MRS HARDMAN/LOCKETT GROUP**<https://classroom.thenational.academy/lessons/embed-previous-fraction-work-using-a-linear-model-cgt30e> |  | **Topic –** **WW2** Propaganda. Look at the images and answer the questions.Create your own version of propaganda | CPG BooksMrs Hardman/ LockettMaths pg 20-21Teacher GroupPg 18-19 |
| Wednesday  | ***Additional time*** *Reading available on oxford owl – you have a log in**Complete guided reading on purple mash* *Times tables Rockstars* | Break |  Literacy<https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec>To explore and respond to John Lyons' poetry: Dancing in the rain (Part 2)In this lesson, we will read and respond to three of John Lyons' poems from his collection 'Dancing in the Rain', including discussing structure, language and meaning. We will watch videos of Lyons reading his poems from CLPE. Teaching sequence and video clips of John Lyons reading poems from CLPE (https://clpe.org.uk/poetryline/resources/teaching-sequences/dancing-rain) | Numeracy <https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r>Decimal and fraction equivalenceIn today’s lesson, we will be learning how to compare equivalent decimals and fractions.**Record all workings and answers in the book you have been provided with.** **MRS HARDMAN/LOCKETT GROUP**[**https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-3d-representations-64vker**](https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-3d-representations-64vker) | Lunchtime | **Science** Research types of birds – categorise them with your own examples like we did in class – flies/ doesn’t fly, lives on water/ doesn’t etc |  CPG BooksMrs Hardman/ LockettMaths pg 22-23Teacher GroupPg 20-21 |
| Thursday | ***Additional time*** *Reading available on oxford owl – you have a log in**Complete guided reading on purple mash* *Times tables Rockstars* | **Literacy**[**https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt**](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt)To practise and apply knowledge of suffixes: -ous, including testIn this lesson, we will be practising and applying knowledge of the -ous suffixes. | **Numeracy** [**https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r**](https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r)Decimal equivalents of fractionsIn today’s lesson, we will be learning how to convert a fraction to a decimal using different strategies.**Record all workings and answers in the book you have been provided with.****MRS HARDMAN/LOCKETT GROUP**[**https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-equal-parts-of-quantities-64ukec**](https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-equal-parts-of-quantities-64ukec) | **PE** **E.G**Do a recorded Joe Wicks from his you tube channel  | **-**CPG BooksMrs Hardman/ LockettMaths pg 24-25Teacher GroupPg 22-23 |
| Friday  | ***Additional time*** *Reading available on oxford owl – you have a log in**Complete guided reading on purple mash* *Times tables Rockstars* |  | **Literacy**Complete spelling test of the dots and dashes words this week.Complete any outstanding guided reading activities Complete the grammar task set on Purple Mash | **Numeracy** **Complete the arithmetic test sent to you on teams.**  |  | **Come and See**Look up 1 Corinthians 13: 4-7. If this passage was taken seriously by world leaders, or people in your town, or in your class, describe how you think life might be changed, giving examples and explain how you think people might feel. MusicYUMU | CPG BooksMrs Hardman/ LockettMaths pg 26-27Teacher GroupPg 24-25 |