

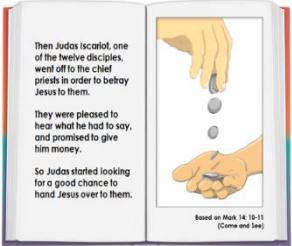
# S.I. Timetable



| Year Group: 5 |   |               |  |               |  | Teacher: Miss Griffiths and Mrs Talbot |   |             |   |  |  | Week Beginning: 22.3.2021 |  |  |  |  |  |
|---------------|---|---------------|--|---------------|--|--|---|-------------|---|--|--|---------------------------|--|--|--|--|--|
| 9.00 -10.15   |   | 10.30 – 11.00 |  | 11.00 – 12.00 |  | 1.00 – 2.00                            |   | 2.00 – 3.00 |   |  |  |                           |  |  |  |  |  |
| Monday        | <p>Here are the planned activities this week! Remember to record your work in your home learning journal. There are also your passwords to Purple Mash and TTRS at the front of the journal.</p> <p><b>Improper fractions (Part 1)</b></p> <p><b>(Day 1 - This lesson will take two days to complete)</b></p> <p>In this lesson, you will recognise and name improper fractions and mixed numbers.</p> <p><a href="https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac">https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac</a></p> |               | <p>Continue with Maths task if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p> |               | <p><b>English</b></p> <p><b>To write the opening to a persuasive letter</b></p> <p>In this lesson, we will write the opening paragraph to our persuasive letter. We will use our plan from Lesson 4 to help us.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-persuasive-letter-6hjkct">https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-persuasive-letter-6hjkct</a></p> |  | <p><b>Music</b></p> <p><b>Writing song lyrics</b></p> <p>In this lesson, we are continuing writing song lyrics</p> <p>Use your charanga log in to access singing lesson 2.</p> <p><a href="https://www.sthelensmusicserviceinteractive.org.uk/yumu">https://www.sthelensmusicserviceinteractive.org.uk/yumu</a></p> |             | <p><b>Afternoon Activities:</b></p> <p><b>Reading-Oxford Owl</b><br/>Miss Griffiths' Class<br/>Login:<br/>Y5CG<br/>Password:<br/>Reading</p> <p>Mrs Talbot's Class<br/>Login:<br/>y5st<br/>Password:<br/>Y5ST</p> <p><b>Purple Mash</b><br/><a href="https://www.purplemash.com/sch/blackbrook">https://www.purplemash.com/sch/blackbrook</a></p> <p><b>Virtual Museum Visit</b><br/><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b><br/><a href="https://trockstars.com/">https://trockstars.com/</a></p> |  |  |                           |  |  |  |  |  |
|               | Break   |               |  |               |  |  |   |             |   |  |  |                           |  |  |  |  |  |

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| 9.00 -10.15   |  | 10.30 – 11.00  |  | 11.00 – 12.00  |   | 1.00 – 2.00                            |  | 2.00 – 3.00 |  |  |  |                           |  |  |  |  |  |
| Tuesday       | <p><b>Maths</b></p> <p><b>Improper fractions (Part 1)</b></p> <p><b>(Day 2 - This lesson will take two days to complete)</b></p> <p>In this lesson, you will recognise and name improper fractions and mixed numbers.</p> <p><a href="https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac">https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac</a></p> | <p>Continue with Maths task if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p> | <p><b>English</b></p> <p><b>To practise and apply knowledge of homophones, including test.</b></p> <p>In this lesson, we will review homophones and spelling rules from the last spelling lesson. We will use an exciting new strategy to help us remember our spelling words and a spelling test at the end of the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d</a></p> | <p><b>Come and See</b></p> <p><b>Sacrifice</b></p>  <p><b>Why do you think Judas may have chosen to betray Jesus?</b></p> <p>Think about the motives around Judas' reasons for betraying Jesus. Then place them in a 'diamond 9' to show which you think is the true motive, down to the motive which would have had the least impact of Judas' decision to betray Jesus.</p> | <p><b>Reading-Oxford Owl</b></p> <p>Miss Griffiths' Class</p> <p>Login: Y5CG</p> <p>Password: Reading</p> <p>Mrs Talbot's Class</p> <p>Login: y5st</p> <p>Password: Y5ST</p> <p><b>Purple Mash</b></p> <p><a href="https://www.purplemash.com/sch/blackbrook">https://www.purplemash.com/sch/blackbrook</a></p> <p><b>Virtual Museum Visit</b></p> <p><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> |  |  |             |  |  |  |                           |  |  |  |  |  |

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| Wednesday  | <p><b>Maths</b></p> <p><b>Improper fractions (Part 2)</b></p> <p><b>(Day 1 - This lesson will take two days to complete)</b></p> <p>In this lesson, you will convert between improper fractions and mixed numbers.</p> <p><a href="https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad">https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad</a></p> | <p>Continue with Maths task if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p> | <p><b>English</b></p> <p><b>To write the first paragraph of a persuasive letter.</b></p> <p>In this lesson, we will write the first paragraph of our persuasive letter. We will put forward our reasons for not wanting to continue dragon training. We will use our plan from lesson 4 to help us with our writing today.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-6gwpac">https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-6gwpac</a></p> | <p><b>Science</b></p> <p><b>What do particles in pure substances and mixtures look like?</b></p> <p>In this lesson, we are going to look at the differences in the particles of pure and impure substances. We will use water and gold as examples. You will need a pencil, a piece of paper and a ruler.</p> <p><a href="https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c">https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c</a></p> | <p><b>Reading- Oxford Owl</b></p> <p>Miss Griffiths' Class</p> <p>Login: Y5CG</p> <p>Password: Reading</p> <p>Mrs Talbot's Class</p> <p>Login: y5st</p> <p>Password: Y5ST</p> <p><b>Purple Mash</b></p> <p><a href="https://www.purplemash.com/sch/blackbrook">https://www.purplemash.com/sch/blackbrook</a></p> <p><b>Virtual Museum Visit</b></p> <p><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><b>Times Tables Rockstars</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> |

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| 9.00 -10.15   |   | 10.30 – 11.00   |  | 11.00 – 12.00   |   | 1.00 – 2.00                            |  | 2.00 – 3.00 |  |  |  |                           |  |  |  |  |  |
| Thursday      | <p><b>Maths</b></p> <p><b>Improper fractions (Part 2)</b></p> <p><b>(Day 2 - This lesson will take two days to complete)</b></p> <p>In this lesson, you will convert between improper fractions and mixed numbers.</p> <p><a href="https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad">https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad</a></p> | <p><b>Continue with Maths activities if necessary.</b></p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p> | <p><b>English</b></p> <p><b>To write the second paragraph of a persuasive letter.</b></p> <p>In this lesson, we will write the second paragraph of our persuasive letter. We will put forward our reasons for wanting to open a new dragon training school. We will use our plan from Lesson 4 to help us with our writing today.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-second-paragraph-of-a-persuasive-letter-60r66d">https://classroom.thenational.academy/lessons/to-write-the-second-paragraph-of-a-persuasive-letter-60r66d</a></p> | <p><b>PSHE</b></p> <p><b>Biodiversity and ecosystems.</b></p> <p>Children will learn what biodiversity means and what makes up an ecosystem. They will also learn that these places are under threat and carry out a speaking and listening task with their parents and carers about what they can do to help.</p> <p><a href="https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c">https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c</a></p> | <p><b>Reading - Oxford Owl</b></p> <p>Miss Griffiths' Class</p> <p>Login:</p> <p>Y5CG</p> <p>Password:</p> <p>Reading</p> <p>Mrs Talbot's Class</p> <p>Login:</p> <p>y5st</p> <p>Password:</p> <p>Y5ST</p> <p><b>Virtual Museum Visit</b></p> <p><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><i>Don't forget to check out this link for informative and exciting virtual tours of different exhibitions.</i></p> |  |  |             |  |  |  |                           |  |  |  |  |  |

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| Friday   | <p><b>Maths</b></p> <p><b>Mental Arithmetic</b></p> <p><a href="https://www.math-salamanders.com/">https://www.math-salamanders.com/</a></p> <p><b>Times Tables Rockstars</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> | <p>Continue with Maths activities if necessary.</p> <p><b>Spelling</b></p> <p>Use Oxford Owl for extra spelling practice.</p> <p><a href="https://www.oxfordowl.co.uk/for-pupils/pupil-home">https://www.oxfordowl.co.uk/for-pupils/pupil-home</a></p> | <p><b>English</b></p> <p><b>To write the closing paragraph of a persuasive letter.</b></p> <p>In this lesson, we will write the closing paragraph of our persuasive letter. We will summarise our thoughts from the whole letter and use some presumption and flattery to help convince our reader. We will use our plan from Lesson 4 to help us with our writing today.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-persuasive-letter-6crpac">https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-persuasive-letter-6crpac</a></p> | <p><b>Cosmic Yoga</b></p> <p><a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a></p> <p><b>Kidz Bop</b></p> <p><a href="https://www.youtube.com/watch?v=-B0KJD6pMxK0&amp;list=PLMr-d2PLsO95ydpBnsxdQNSKc9iUNU0">https://www.youtube.com/watch?v=-B0KJD6pMxK0&amp;list=PLMr-d2PLsO95ydpBnsxdQNSKc9iUNU0</a></p> | <p><b>Reading - Oxford Owl</b></p> <p>Miss Griffiths' Class</p> <p>Login: Y5CG</p> <p>Password: Reading</p> <p>Mrs Talbot's Class</p> <p>Login: y5st</p> <p>Password: Y5ST</p> <p><b>Virtual Museum Visit</b></p> <p><a href="https://www.liverpoolmuseums.org.uk/virtual-tours">https://www.liverpoolmuseums.org.uk/virtual-tours</a></p> <p><i>Don't forget to check out this link for informative and exciting virtual tours of different exhibitions.</i></p> |