|  | Year Group: **4**  Teacher: Miss Traynor / Mrs Rawsthorne Week Beginning: **21.3.21** | | | | | | | | |
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|  | | 9:15 – 10:15 | 10.15 to 10.35 |  | 10:45 - 11.00 | 11.00 – 12.15 |  | 1.15 – 2.15 | 2.15 – 3.15 |
| Monday | | **Literacy**  In this lesson, we will learn the definitions of nouns, adjectives, verbs, adverbs and prepositions. We will identify these word classes in sentences.[**https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je**](https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je) | **Reading:**  Choose a book to read or log onto GetEpic! And read a book online. | **Br**  **eak** | **TT Rockstars**  Log onto TT Rockstars and play on a game of your choice. Try to beat your best score/time. | **Maths** Follow the link to complete today’s work on **Rounding Decimals (Part 1)** <https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c> | **Lunch** | **Topic**  How many different chocolate bars can you name?  Create a bank of words to describe them. Think about your different sense – what do they look like? Smell like? Feel like? Taste like? (Even perhaps sound like?)  Take a look at the packaging. What do you notice about it? Is it eye-catching?   Let’s say…  Willy Wonka has asked you to create a brand new chocolate bar.   What will it be? Design the bar and the packaging. | |
| Tuesday | | **Literacy:**  In this lesson we will explore the definition of expanded noun phrases and associated word classes. We will then identify and use expanded noun phrases in sentences.  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c> | **Spelling:**  Have a look at the key word spelling documents uploaded to Teams.  Choose 10 of the spellings that you find difficult and practice those.  Look for any patterns you can see that will help you remember the correct spelling e.g. root words, suffixes and prefixes. |  | **TT Rockstars**  Log onto TT Rockstars and play on a game of your choice. Try to beat your best score/time. | **Maths**  Follow the link to complete today’s work on **Rounding Decimals (Part 2)**  <https://classroom.thenational.academy/lessons/rounding-decimals-part-2-64t38t> |  | **Spanish**  <https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/z34q4xs>  Follow the link to learn to talk about different members of your family in Spanish.  Remember to take the quiz at the end to check your knowledge. | |
| Wednesday | | **Literacy:**  In this lesson, we will explore pronouns and possessive pronouns and practise using them correctly.  [**https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr**](https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr) | **Reading:**  Choose a book to read or log onto GetEpic! And read a book online. |  | **TT Rockstars**  Log onto TT Rockstars and play on a game of your choice. Try to beat your best score/time. | **Maths**  Follow the link to complete today’s work on **Decimal Number Bonds**  [**https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t**](https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t) |  | **PATHS**  Think about a time when somebody invited you to do something but you had already made a promise to someone else.    What advice would you give someone in this situation?  What could you say to both people?  What could help you to make your decision? | |
| Thursday | | **Literacy:**  In this lesson, we will learn the purpose for using fronted adverbials and how they can improve our writing.  [**https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e**](https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e) | **Handwriting:**  Use the cursive alphabet sheet that is uploaded to Teams – copy it out into the back of your green book.  Choose two or three letters to practice (one line of each letter).  Can you think of any words that contain these letters that you can practice? |  | **TT Rockstars**  Log onto TT Rockstars and play on a game of your choice. Try to beat your best score/time. | **Maths**  Follow the link to complete today’s work on **Mental Addition and Subtraction**  <https://classroom.thenational.academy/lessons/mental-addition-and-subtraction-70uk4t> |  | **Come and See** Today we will focus on what happened on Good Friday.Follow the Come and See Powerpoint on TEAMs. (Class Materials – W/B 22nd March)  **Task:** Imagine you are one of the women watching from a distance. Write an account for your friends about what happened on that day, how you felt and what you think it means. | |
| Friday | | **Literacy**  In this lesson, we will focus and revise our knowledge of word class and the definitions for each word class. We will construct sentences using various nouns, adjectives, verbs and adverbs that we can apply to our writing. For this lesson, you will need an exercise book or some paper and a pencil.  [**https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct**](https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct) | **Reading:**  Choose a book to read or log onto GetEpic! And read a book online. |  | **TT Rockstars**  Log onto TT Rockstars and play on a game of your choice. Try to beat your best score/time. | **Maths**  Follow the link to complete today’s work on **Recognising Decimal Hundredths**  <https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed> |  | **PE**  Choose an online workout such as Joe Wickes to complete.  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  If you don’t fancy that, why not try selecting an activity on the Cosmic Kids Yoga website  <https://www.cosmickids.com>  You could also look at the ‘Chair Yoga’ book that has been assigned on Get Epic 😊 | |