| FYear Group: 6 Teacher: Mrs Barker and Mrs Galligan Week Begining:22.02.20 | | | | | | | |
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|  | 9.15 – 9:45 |  | 9:45 – 10:45 | 11.00 – 12.00 |  | 1.00 – 2.30 | 2.30– 3.15 |
| Monday | ***9.15 Teams meeting*** *with class – spelling lesson*  *WORDS*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* |  | Literacy<https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar>In this lesson, we will introduce what a non-chronological report is, we will look at the features of a non-chronological report and we will find examples of features in a non-chronological report. | **Numeracy**  **RETURN ASSIGNMENT ON TEAMS**  [**https://www.bbc.co.uk/bitesize/articles/zhntwnb**](https://www.bbc.co.uk/bitesize/articles/zhntwnb)  **Answer questions in the video and complete the quiz**  **MRS HARDMAN/MRS LOCKETT**  [**https://classroom.thenational.academy/lessons/fractions-and-division-68tp8r**](https://classroom.thenational.academy/lessons/fractions-and-division-68tp8r) |  | **TOPIC**  **We will be having a visitor soon who will be doing some work with us on Nelson Mandela.**  **To prepare – research facts about him and his life.** | **2.15 Teams meeting** with class teacher - story time  GUIDED READING ON PURPLE MASH |
| Tuesday | ***9.15 Teams meeting*** *with class – spelling lesson*  *DOTS AND DASHES*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* |  | Literacy [**https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d**](https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d)  In this lesson, we will use spelling practice strategies to learn curriculum words. | **Numeracy**  **RETURN ON ASSIGNMENT ON TEAMS**  [**https://www.bbc.co.uk/bitesize/articles/zynhjsg**](https://www.bbc.co.uk/bitesize/articles/zynhjsg)  **Complete the related worksheet attached on teams.**  **MRS HARDMAN/MRS LOCKETT**  [**https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e**](https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e) |  | **Computing**  **Minecraft adventurer**  [**https://code.org/minecraft**](https://code.org/minecraft) | **2.15 Teams meeting** with class teacher - story time  GUIDED READING ON PURPLE MASH |
| Wednesday | ***9.15 Teams meeting*** *with class – spelling lesson*  *WORD CHANGERS*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* | Break | Literacy **RETURN ON ASSIGNMENT ON TEAMS** <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t>In this lesson, students will develop their knowledge of the function of the colon. They will consolidate their understanding of the colon when introducing a list, and will then explore the colon when it separates clauses within a sentence. . | **Numeracy**  <https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c>  **MRS HARDMAN/MRS LOCKETT**  [**https://classroom.thenational.academy/lessons/ordering-fractions-cct38r**](https://classroom.thenational.academy/lessons/ordering-fractions-cct38r) | Lunchtime | **Science**  <https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct>  we will learn some of the different uses of light. First, we will look at what a periscope is and how it works. Then, we will learn about the different kinds of lenses that help people to see. | **2.15 Teams meeting** with class teacher - story time  GUIDED READING ON PURPLE MASH |
| Thursday | ***9.15 Teams meeting*** *with class – spelling lesson*  *CHOOSE THE RIGHT WORD*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* | **Literacy**  [**https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c**](https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c)  In this lesson, we will discuss the best way to gather information for a non-chronological report and collect notes from a video and text, focusing on collecting this information in an organised manner. | **Numeracy**  [**https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc**](https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc)  **MRS HARDMAN/MRS LOCKETT**  <https://classroom.thenational.academy/lessons/using-mixed-numbers-61hkad> | **Topic**  **RETURN ON ASSIGNMENT ON TEAMS**  **Nelson Mandell art work**  **PE**    Free choice | **2PM - PE**  **NO STORY TIME** |
| Friday | ***9.15 Teams meeting*** *with class*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* |  | **Literacy**  **Spelling test**  [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d)  In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. | **Numeracy**  **RETURN ON ASSIGNMENT ON TEAMS**  Arithmetic tests – sent on teams on Friday for your maths group |  | **Come and See**  **RETURN ON ASSIGNMENT ON TEAMS**  **Complete one of the tasks related to the videos we watched last week shared on teams.**  **YUMU**  **Access the lesson from the music service.** | **2.15 Teams meeting** with class teacher - story time  GUIDED READING ON PURPLE MASH |