




Year 5 Home Learning Timetable



| | 9.15 -9:30 | 9:30 – 10.30 | 10:30-11:00 | 11:00-12:00 | 12:00-13:15 | 13:15-14:15 | 14:15 Story Time | Extra Information and Activities |
|--------------------------------------|---|--|-------------|--|-------------|--|--|--|
| Monday 18 th January 2021 | <p>Welcome back to our second week of home learning. We hope that you had a restful weekend.</p> <p>Morning Welcome</p> <p>Log onto Microsoft Teams for your morning welcome at 9:15.</p> <p>Look at the schedule to see what we will be learning today.</p> <p>Your login details and passwords can be found in your home learning journal.</p> | <p>English Stay logged onto Microsoft Teams as we will have a live English lesson all about recognising parenthesis</p> <p>Task: Access your assignment on Microsoft Teams for today's parenthesis grammar work.</p> | | <p>Maths Multiples and factors</p> <p>Today we will familiarise ourselves with the concepts of multiples and factors. We will use the language of factors and multiples by giving examples, describing rectangular arrays and defining the terms. We will then model how to solve missing number puzzles requiring understanding of the language before letting you have a go independently.</p> <p>https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d</p> <p>Additional Maths</p> <p>My Mini Maths is a great site to use to practise key skills.</p> <p>https://myminimaths.co.uk/year-5-mini-maths/</p> | | <p>Science What is the solar system?</p> <p>In this lesson, we will discuss what we can find in our solar system. We will also discuss what a planet, moon and space dust are. Finally, we will examine the differences between asteroids, meteoroids, meteors and meteorites.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r</p> | <p>Log onto Microsoft Teams for our story time.</p> <p>Complete your Reading Comprehension task on Purple Mash. Here is the link: https://www.purplemash.com/sch/blackbrook</p> | <p>Reading- Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Virtual Museum Visit https://www.liverpoolmuseums.org.uk/virtual-tours</p> <p>Times Tables Rock Stars  https://trockstars.com/</p> |



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| Tuesday 19 th January 2021 | <p><u>Morning Welcome</u></p> <p>Log onto Microsoft Teams for your morning welcome at 9:15.</p> <p>Look at the schedule to see what we will be learning today.</p> <p>Your login details and password can be found in your home learning journal.</p> | <p><u>English</u></p> <p>Log onto Teams for this English session focussing on a key grammar concept.</p> <p>We will have a short lesson on Teams, and then you will be asked to work independently.</p> <p>Use your CGP book in your blue stationery wallet.</p> <p>Grammar Focus-Paranthesis: commas, brackets and dashes.</p> <p><u>Task:</u> Complete pages 15 and 16 about commas, brackets and dashes</p> <p>If you can, log back onto Teams at 10:00am to check through your answers.</p> | BREAK | <p><u>Maths</u></p> <p>Factor pairs</p> <p>Today we will be learning how to work systematically to identify the correct number of factors and factor pairs for given numbers, using the notion of factor bugs to help us. We will then develop our learning further by proving that square numbers have an odd number of factors.</p> <p>https://classroom.thenational.academy/lessons/factor-pairs-61k3cd</p> | LUNCH | <p>Come and See</p> <p>Access the assignment on Microsoft Teams</p> <p>Mission</p> <p>Reveal: Dioceses continue the work and mission of Jesus including ecumenism</p> <p>Some key questions to answer:</p> <p>Why was the Spirit of God given to Jesus? How does Isaiah describe God's love? How do you think the people felt as they listened to those words? Who are the people mentioned by Isaiah? Why did he select those people in particular? Where do you think we see these people today?</p> <p>Activity 1:</p>  <p>Explore the text of the hymn by John Burland's song, Called to Change the World. Write a short paragraph which explains the links between both the words from the hymn and the message of Isaiah and say how this mission can be lived out today.</p> | <p>Complete your Reading Comprehension task on Purple Mash.</p> <p>Here is the link: https://www.purplemash.com/sch/blackbrook</p> | <p>Reading- Oxford Owl</p> <p>Miss Griffiths' Class</p> <p>Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class</p> <p>Login: y5st Password: Y5ST</p> <p>Purple Mash</p> <p>https://www.purplemash.com/sch/blackbrook</p> <p>Virtual Museum Visit</p> <p>https://www.liverpoolmuseums.org.uk/virtual-tours</p> <p>Times Tables Rock Stars</p>  <p>https://trockstars.com/</p> |



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| <p>Wednesday 20th January 2021</p> | <p><u>Morning Welcome</u> Log onto Microsoft Teams for your morning welcome at 9:15.</p> <p>Look at the schedule to see what we will be learning today.</p> <p>Your login details and password can be found in your home learning journal.</p> | <p><u>English</u></p> <p>Stay logged onto Microsoft Teams as we will have a live English lesson.</p> <p><u>Jeremy Strong</u> <u>'This is NOT a Fairy Tale'</u></p> <p>In our lesson today, we will compose dialogue that reveals information about a character and what is happening.</p> | <p><u>Maths</u></p> <p>Prime numbers</p> <p>B Today we will explore R numbers with only two E factors and define A these as prime K numbers. We will then play a game that involves making arrays and identifying prime numbers up to 20. Our independent task to conclude the lesson will require all prime numbers up to 100 to be identified by using a range of clues based on multiples and factors.</p> <p>https://classroom.thenational.academy/lessons/prime-numbers-65j38e</p> <p><u>Additional Maths</u></p> <p>My Mini Maths is a great site to use to practise key skills.</p> <p>https://myminimaths.co.uk/year-5-mini-maths/</p> | <p><u>Come and See</u> Access the assignment on Microsoft Teams</p> <p>Mission Reveal: Dioceses continue the work and mission of Jesus including ecumenism</p> <p><u>Task:</u></p> <div style="text-align: center;">  </div> <p><u>Activity 2:</u> Create a 'wanted' poster to attract suitable people to share Jesus' mission. Indicate how they might be inspired to do this and give reasons for your choices and try to make links with any other scripture passages you have read.</p> | <p>Log onto Microsoft Teams for our story time.</p> <p>Complete your Reading Comprehension task on Purple Mash. Here is the link: https://www.purplemash.com/sch/blackbrook</p> | <p>Reading- Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Virtual Museum Visit https://www.liverpoolmuseums.org.uk/virtual-tours</p> <p>Times Tables Rock Stars</p> <div style="text-align: center;">  </div> <p>https://trockstars.com/</p> |
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Year 5 Home Learning Timetable



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| <p>Thursday 21st January 2021</p> | <p><u>Morning Welcome</u> Log onto Microsoft Teams for your morning welcome at 9:15.</p> <p>Look at the schedule to see what we will be learning today.</p> <p>Your login details and password can be found in your home learning journal.</p> | <p><u>English</u> Stay logged onto Microsoft Teams as we will have a live English lesson.</p> <p><u>Jeremy Strong</u> 'This is NOT a Fairy Tale'</p> <p>Today we will listen to an episode of the story, where Ramona begins her journey.</p> <p>Your task today will be to plan your mini episode of Ramona's story.</p> | <p><u>Maths</u></p> <p>Factor and multiple chains</p> <p>Today we will use our prior knowledge of multiples and factors to create chains, playing a game whilst investigating number patterns. We will then adapt the rules of the game to create alternative chains, being challenged to try and identify ever increasing lengths of chains.</p> <p>https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c</p> <p><u>Additional Maths</u></p> <p>My Mini Maths is a great site to use to practise key skills.</p> <p>https://myminimaths.co.uk/year-5-mini-maths/</p> | <p><u>Art</u> Artist as Scientist</p> <p>Maria Sibylla Merian</p>  <p>Access the assignment on Microsoft Teams.</p> <p>Research: If you haven't already... Find out about the artist, Maria Sibylla Merian. https://easyscienceforkids.com/maria-merian/</p> <p>Research about insects and their habitats https://kids.nationalgeographic.com/search-results/?q=insects</p> <p>Tasks: Then, Complete Lesson 2 Art Task A:</p> <ol style="list-style-type: none"> 1. Choose an insect outline or draw an insect free hand on a piece of plain paper. 2. Use your mark making skills to fill in the insect. Create different patterns and marks with your marks to give the insect a personality and texture. <p>You can only use pencil, so the focus is on the lines, texture and shapes you make, not colour. Aim to fill your page of A4 paper with your chosen insect.</p> | <p>Log onto Microsoft Teams for our story time.</p> <p>Complete your Reading Comprehension task on Purple Mash. Here is the link: https://www.purplemash.com/sch/blackbrook</p> | <p>Reading- Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Virtual Museum Visit https://www.liverpoolmuseums.org.uk/virtual-tours</p> <p>Times Tables Rock Stars</p>  <p>https://trockstars.com/</p> |
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| | | | | | |  <small>icartexplayers.blogspot.com</small> | | |

Year 5 Home Learning Timetable



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|---|--|--|--|---|---|--|
| Friday 22 nd January 2021 | <p><u>Morning Welcome</u> Log onto Microsoft Teams for your morning welcome at 9:15.</p> <p>Look at the schedule to see what we will be learning today.</p> <p>Your login details and password can be found in your home learning journal.</p> | <p><u>English</u> Stay logged onto Microsoft Teams as we will have a live English lesson.</p> <p><u>Jeremy Strong</u> 'This is NOT a Fairy Tale'</p> <p>Today it will be your turn to write your mini episode of Ramona's story using the plan that you made yesterday.</p> <p><u>10:00 Assembly Time</u></p> | <p><u>Maths</u></p> <p>CGP workbook Pages 15, 16 & 17.</p> <p>Multiples, Factors, Prime Numbers.</p> <p><u>Times Table and Mental Arithmetic Revision</u></p>  <p>Times Tables Rockstars</p> <p>https://trockstars.com/</p> <p>My Mini Maths is a great site to use to practise key skills.</p> <p>https://myminimaths.co.uk/year-5-mini-maths/</p> | <p><u>P.E.</u></p> <p>Cosmic Yoga</p> <p>https://www.cosmickids.com/category/watch/</p> <p>Kidz Bop</p> <p>https://www.youtube.com/watch?v=sHd2s_saYsQ</p> <p>Football Skills at Home</p> <p>https://www.youtube.com/watch?v=coQdgX1XbEM</p> | <p>Log onto Microsoft Teams for our story time and summary of the week's learning.</p> <p>Complete your Reading Comprehension task on Purple Mash. Here is the link:</p> <p>https://www.purplemash.com/sch/blackbrook</p> | <p>Reading- Oxford Owl Miss Griffiths' Class Login: Y5CG Password: Reading</p> <p>Mrs Talbot's Class Login: y5st Password: Y5ST</p> <p>Purple Mash https://www.purplemash.com/sch/blackbrook</p> <p>Virtual Museum Visit https://www.liverpoolmuseums.org.uk/virtual-tours</p> |
| <div style="display: flex; align-items: center;">  <p>You have completed your second week of home learning! Have a good weekend Year 5. We look forward to seeing you online next week. Stay safe! Year 5 Team.</p> </div> | | | | | | |

Year 5 Home Learning Timetable



20 Screen-Free Activities for Home Learning



Build Something

Use building blocks, recycled materials, chairs, a deck of cards or anything else you can find to build a den, a tower, a vehicle or a robot.

Play a Board Game

Dig out your board games and have fun playing with the family. You could even design and make your own board game.



Keep a Diary

Write a paragraph every day about something you have done. Try to make it as interesting as possible.

Read, Read, Read!

Try to read a little every day. Reread old favourites or pick up that book you've never opened. Read to yourself, an adult or a sibling. Perhaps, you could write a book review to recommend it to someone else.



Puppet Show

Make stick puppets or sock puppets of characters in your favourite story. Use them to put on a puppet show for someone you live with.



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20 Screen-Free Activities for Home Learning



Get Outside

If you have a garden, try to get outside for some fresh air every day. Set yourself a challenge to become more active, such as skipping with a rope for five minutes non-stop. Try to increase the time you spend on the activity each day.

Obstacle Course

Using objects from around the house or in the garden, set up an obstacle course. Challenge your family to see who can complete it in the shortest time.



Be a Nature Spotter

Start a nature survey. Jot down how many different birds, flowers or insects you can spot outside. Record your results in a tally chart.

Make a Story Sack

Choose a favourite book and collect some items in a bag that have something to do with the book. Can someone else guess the book based on the items you have collected?



Sketch a Portrait

Have someone in your family sit for you while you draw their portrait. Can you do the whole family? Why not find a mirror and do a self-portrait? Maybe you can even catch a pet sleeping and draw them.



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