| Year Group: 6 Teacher: Mrs Barker and Mrs Galligan Week Begining:06.01.20 | | | | | | | |
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|  | 9.15 – 9:45 |  | 9:45 – 10:45 | 11.00 – 12.00 |  | 1.00 – 2.30 | 2.30– 3.15 |
| Wednesday | ***9.15 Teams meeting*** *with class – spelling lesson*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* | Break | LiteracyPoetry Lesson One <https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t?step=1&activity=video>  In this lesson, we will learn about the poet John Lyons. We will watch videos of Lyons speaking about and performing poetry provided by CLPE. Teaching sequence and video clips of John Lyons reading poems from CLPE (https://clpe.org.uk/poetryline/resources/teaching-sequences/dancing-rain)  Create a factfile all about John Lyons | Numeracy  **Fractions day 1**  <https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee>  In this lesson we will deepen our knowledge of fractions by looking at equivalent fractions and comparing and calculating with fractions. We will also explore different ways of representing fractions.  **Record all workings and answers in the book you have been provided with.**  **MRS HARDMAN/LOCKETT GROUP**  [**https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e**](https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e) | Lunchtime | **E aware assessment**  Go to eaware.co.uk and click on the enter on right hand side 'eaware for education'  Then log in  - top right hand corner  In the red 'assessment' box enter the following sign in code for your year group  Year 6  5LW8V  **PE slot**  Do a recorded Joe Wicks from his you tube channel | **2.30 Teams meeting** with class teacher - story time  CPG Books  Mrs Hardman/ Lockett  Maths pg 12-13  Teacher Group  Pg 10-11 |
| Thursday | ***9.15 Teams meeting*** *with class – spelling lesson*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* | **Literacy** To investigate suffixes: -ous In this lesson, we will be investigating the -ous suffix and set spelling words to learn.  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-ous-6njk8e>  Task Practice the key spellings in your book. | **Numeracy**  **Fractions lesson 2**  <https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge>  In today’s lesson we will be identifying equivalence using pictorial representations of fractions, then numerical representations and finally simplify fractions.  **Record all workings and answers in the book you have been provided with.**  **MRS HARDMAN/LOCKETT GROUP**  <https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkcr> | **Science**  <https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je>  Where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher’s demonstration | **2.30 Teams meeting** with class teacher - story time  CPG Books  Mrs Hardman/ Lockett  Maths pg 14-15  Teacher Group  Pg 12-13 |
| Friday | ***9.15 Teams meeting*** *with class – spelling lesson*  ***Additional time***  *Reading available on oxford owl – you have a log in*  *Complete guided reading on purple mash*  *Times tables Rockstars* |  | **Literacy**  [**https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je**](https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je) To explore word class In this lesson, we will learn the definitions of nouns, adjectives, verbs, adverbs and prepositions. We will identify these word classes in sentences. In this lesson, we will learn the definitions of nouns, adjectives, verbs, adverbs and prepositions. We will identify these word classes in sentences.  **Task Write 5 sentences using the word class – underline the word classes using a colour code.** | **Numeracy**  **Fractions lesson 3**  [**https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r**](https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r)  In today’s lesson we will be explore the relationship between the numerator and denominator (between and within fractions), find factors and reason about simplifying fractions.  **MRS HARDMAN/LOCKETT GROUP**  [**https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee**](https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee) |  | **Come and See**  **Sources**  See the attachment on teams  **Activity**  Write a family autobiography to show how your way of life has changed. | **2.30 Teams meeting** with class teacher - story time  CPG Books  Mrs Hardman/ Lockett  Maths pg 16-17  Teacher Group  Pg 14-15 |