| Year Group: **4**  Teacher: **Miss Traynor** **/Mrs Rawsthorne** Class: **4KT / 4SR** Week Begining:**02.11.20** | | | | | | | |
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|  | 9.00 -10.15 |  | 10.30 – 11.00 | 11.00 – 12.00 |  | 1.00 – 2.00 | 2.00 – 3.00 |
| Monday | **Hello Year Four,**  **We hope you’re doing okay despite having to self-isolate. We hope you have a good week off and look forward to seeing you when you’re back in school ☺**  **Literacy**  This week we will be looking at ‘Demon Dentist’ by David Walliams.  In this lesson we will be introduced to the author and the book and use clues from the front cover and prologue to make some predictions about the story.  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d> |  | **TT Rockstars**  Log onto TT Rockstars and play on ‘Arena’. Your teacher will be able to see your effort and progress. | **Maths**  Follow the link to complete today’s work on **Subtraction using the column method.** <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r> |  | **PE** Choose an online workout such as Joe Wickes to complete. (There are lots of videos on YouTube of ‘PE with Joe’ – get an adult to help you choose a suitable activity.) <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Or why not try selecting an activity on the Cosmic Kids Yoga website. <https://www.cosmickids.com/> | Take a look at the list of spellings on the attached document. Choose 10 to learn. You could highlight any parts you are finding tricky or try to find a way of remembering how to spell them. |
| Tuesday | **Literacy**  In this lesson, we will use the text to retrieve and infer answers to questions about chapter 3.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d> |  | **TT Rockstars**  Log onto TT Rockstars and play on ‘Garage’. Your teacher will be able to see your effort and progress. | **Maths**  Follow the link to complete today’s work on **Subtraction using the column method when multiple columns require regrouping.**  <https://classroom.thenational.academy/units/addition-and-subtraction-ec16> |  | **Come and See**  Please complete another one of the activities on the Come and See Document. | Log into Oxford Owl and choose a book to read which matches your reading level on your home reader. |
| Wednesday | **Literacy**  In this lesson, we will explore the main characters in the text in more detail.  <https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd> | **TT Rockstars**  Log onto TT Rockstars and play on ‘Studio’. Your teacher will be able to see your effort and progress. | **Maths**  Follow the link to complete today’s work on **Subtracting from multiples of 1000**  <https://classroom.thenational.academy/lessons/subtracting-from-multiples-of-1000-64rkjr> | **Science – Linked to Outdoor Learning** Follow the link for today’s work on **Animal Diets**.  <https://classroom.thenational.academy/lessons/how-do-we-classify-the-diets-of-animals-6rup2c> | Take a look at the list of spellings on the attached document. Choose 10 to learn. You could highlight any parts you are finding tricky or try to find a way of remembering how to spell them. |
| Thursday | **Literacy**  In this lesson, we will read the beginning of chapter 13 (Impro!), retrieving and inferring information from the text in order to answer questions.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je> | **TT Rockstars**  Log onto TT Rockstars and play on ‘Soundcheck’. Your teacher will be able to see your effort and progress. | **Maths**  Follow the link to complete today’s work on **Applying and consolidating: Column method for addition and subtraction**  <https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc> | **Science**  Please view the ‘Tooth Type’ document attached and complete the worksheet (also attached). | Log into Oxford Owl and choose a book to read which matches your reading level on your home reader. |
| Friday | **Literacy**  In this lesson, we will be analysing the author's choice of language.  [**https://classroom.thenational.academy/lessonshttps://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar/to-analyse-the-authors-use-of-language-6mupar**](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar) |  | **TT Rockstars**  Log onto TT Rockstars and play on ‘Studio’. Your teacher will be able to see your effort and progress. | **Maths**  Follow the link to complete today’s work on **Representing one-step word problems**  <https://classroom.thenational.academy/lessons/representing-one-step-word-problems-6mt3ad> |  | Log onto Charanga using your individual username and password. **Look at Unit 1 – Mamma Mia** Complete Steps 3 and 4. (Don’t worry, we know that you may not be able to complete the activities which require an instrument, but do complete the listening, movement and singing activities.) | Take a look at the list of spellings on the attached document. Choose 10 to learn. You could highlight any parts you are finding tricky or try to find a way of remembering how to spell them. |