



## **Remote Education Plan 2020-2021- During Bubble Closures and School Closures**

Dear Parent, Carers,

At St Mary's Catholic Primary School Blackbrook during a bubble or school closure our main form of communication you is via the Parent App, the school website and Microsoft TEAMS. Teachers will contact you regularly through TEAMS with updates, set pupils' work and provide feedback. Hard copies of pupils' work can be delivered to accommodate families *special circumstances*.

### **Timetable**

Teachers will provide a weekly timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson.

The expectation of lessons will be:

- Daily reading time
- Daily maths lesson
- Daily English lesson
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Daily spelling lesson (Key Stage 2)
- Each day there will be a lesson for one of the foundation subjects (science, history, geography, music, computing, art, Come and See (RE) , PE, PSHE)

### **Content for Maths**

- The Maths Mastery Approach is followed across school and 'Oak National Academy' are publishing home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure, the teacher will inform parents through TEAMS which lessons the class are working on in school so the home learning videos and resources can be used.

### **Content for Phonics –KS1**

- In the event of a full or partial closure, teachers will provide a link to the video of the daily phonics lesson for children to watch at home. This is accessible via the daily post in TEAMS or set as an assignment in TEAMS.

### **Content for English**

- In the event of a full or partial closure, Teachers will inform parents/pupils via TEAMS the English focus each day for children this is to guide them as an introduction for their task.
- Teachers will provide spelling resources for the relevant spelling pattern.
- Handwriting activities will be set on TEAMS each week.

### **Content for Other Subjects**

As well as English and maths, there will be a lesson provided for one other subject each day. This will follow the same schemes that are being followed in school. The Oak National Academy curriculum, videos, and resources from the Oak units will be used where these are available.



Where they are not available, teachers will provide a video or link to teach the objective and then set learning tasks for the children to complete and submit.

### **Contact with Teachers**

In the event of a bubble closure, teachers will host at least one session on Microsoft Teams every day per class. The purpose of these will be for the children to all be in contact together as a class; for the teacher to explain the learning for that day and for children to share some of the work that they have done. In the event of more than one bubble having to close at the same time, timings for the sessions for each class will be staggered to support families with access to only one device.

### **Staffing**

A class teacher who is self-isolating, but fit for work, will endeavour to have regular contact with the class via teams whilst being supported in class by a suitable member of staff. This will help the pupils to remain on track and provide consistency for the children.

### **Access to Technology at Home**

- A survey was sent out via the Parent App to establish about access to technology across school.
- It is important that you have logged onto your child's email and check that you are able to access TEAMS. If you have any problems please contact school as soon as possible.

### **Communicating plans to parents including 'how to' guides of using different technology'**

Help guides and video links have previously been sent out via the Parent App on how to access TEAMS.

A section will be available at the end of October the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their child to access each site.

### **Logins to Online Learning Platforms**

The school subscribes to several online learning resources, which can be accessed at home. The login details have been sent home via paper correspondence through your child. Please contact school should you need it resending.

Login details that will be included are:

- Microsoft Teams
- Purple Mash
- Times Tables Rockstars (KS2 only)
- Oxford Owl

## Scenarios during School or Bubble Closure

<b>Partial lockdown (Identified year groups) short term (2 weeks)</b>				
<b>Work setting</b>	<b>Day set</b>	<b>Feedback/ check up</b>	<b>Availability</b>	<b>Alternative arrangements</b>
1. Class teacher will hold two whole class Teams meetings. One at the beginning of the week to introduce learning and one at the end to summarise and share work.	<b>Monday</b> (or the day after notification of quarantine.) Completion and return/ uploading to TEAMS expectations are clarified.	Feedback is given primarily through Class TEAMS Simple feedback, based on the school's Feedback Policy, is provided after work is submitted.	Teachers will endeavour to have regular contact with class e.g. first thing in the morning for daily welcome, facilitating class discussion or story time at the end of the day.	<ul style="list-style-type: none"> <li>If the classteacher is unwell, SLT will liaise with year-group partners to provide home learning. If pupils do not have access to the Internet, a hard copy of the activities/ resources.</li> </ul>

<b>Full School Closure – Due to confirmed COVID outbreak</b>				
1. Additional materials will be sent home with your child e.g. workbook and writing equipment.  2. Class teacher will hold two whole class Teams meetings. One at the beginning of the week to introduce learning and one at the end to summarise and share work.  3. Class teacher will use Microsoft Teams to direct links/lessons. Assignments set on TEAMS.	<b>Monday</b>  Completion and return/ uploading to TEAMS	Feedback is given primarily through TEAMS.  Simple feedback, based on the school's Feedback Policy, is provided after work is submitted.  School Liaison/Teacher / DSL Officer will check on vulnerable pupils/ family welfare once a week.	Teachers will have daily input e.g.. first thing in the morning for daily welcome, facilitating class discussion or story time at the end of the day.	<ul style="list-style-type: none"> <li>If the classteacher is unwell, SLT will liaise with year-group partners to provide home learning.</li> <li>If pupils do not have access to the Internet, a hard copy of the activities/ resources will be delivered.</li> </ul>