

S.I. Timetable



Year Group: 6		Teacher: Mrs Barker and Mrs Galligan		Week Beginning: 19.10.20		
9.00 - 9:30		9:30 - 10:45		11.00 - 12.00		
1.00 - 2.00		2.00 - 3.00				
Monday	<p><i>Here's to a successful week of learning. I hope you enjoy this week's learning.</i></p> <p><i>Today your activities include Maths, English, Come and See and Reading</i></p> <p><i>This week, don't forget to use Times Tables Rockstars, Oxford Owl to access spellings and Purple Mash for comprehension tasks.</i></p> <p>https://www.purplemash.com/sch/blackbrook</p> <p>https://www.oxfordowl.co.uk/</p>	Break	<p>Literacy</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</p> <p>To plan a biography In this lesson, we will start off by writing a complex sentence with a relative clause about Charles Darwin. Then we will look at what an introduction is and plan our own introduction for this biographical writing. After that, we will plan the main body of the text and break the main body into four paragraphs: Early Life, School Life, Voyages and Discoveries. For each paragraph, we will refer to notes made from the previous lessons and insert opening sentences and linking sentences. Finally, we will plan a concluding paragraph</p>	Lunchtime	<p>Maths</p> <p>https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t</p> <p>Multiply and divide by 10, 100 and 1000 with in context</p> <p>In this lesson, we will apply our understanding of multiplying and dividing numbers by 10, 100 and 1000 to the context of measure.</p>	<p>Come and See.</p> <p>Being Called</p> <p>Mark 1 9-11 John 1 35-41</p> <p>Imagine you are John the Baptist and explain how you felt, what it meant to you and God's promise making links to the scripture you have read above.</p>

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Tuesday	<p><i>Today, there are Maths, English and History activities. Remember that you can create a blog on Purple Mash to showcase your home learning.</i></p> <p>Guided reading on Purple Mash</p>	<p>Literacy</p> <p>https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</p> <p>To write a biography (Part 1) In this lesson, we will start off by looking at two sentences and exploring whether they make sense grammatically. Then we will recap on the layout of biographies by looking at a modelled text about Jane Goodall. After that, we will recap our planning from the previous lesson and introduce the success criteria. The first three paragraphs of the biography will be modelled in the shared write part of the lesson. Straight after each shared write paragraph, children will have the opportunity to write their own paragraph.</p>	<p>Maths</p> <p>https://classroom.thenational.academy/lessons/understand-the-terms-common-factor-and-common-multiple-as-properties-of-a-number-cdk68c</p> <p>Understand the terms 'common factor' and 'common multiple' as properties of a number</p> <p>In this lesson, we will explore factors and multiples of numbers, including identifying common factors and multiples.</p>	<p>1.00 - 2.00</p> <p>History</p> <p>Make an information/ advertising leaflet about the introduction of the railways in Victorian times and what it could offer the general public.</p> <p>e.g taking them to the seaside etc</p>	<p>2.00 - 3.00</p>

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Wednesday	<p>Today there are English Maths and PE to do. Don't forget spelling links and Times tables to practise.</p> <p>Guided reading on Purple Mash</p>		<p>Literacy 2 days</p> <p>To write a biography (Part 2)</p> <p>In this lesson, we will start by recapping the layout of biographies by looking at a modelled text about Jane Goodall. Next, we will remind ourselves what we have already</p>		<p>Maths</p> <p>Multiplying/dividing by 10/100/1000 Challenges</p> <p>Sent on teams</p>		<p>P.E.</p> <p>Complete a game / exercise / you tube video of your choice.</p>	

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Thursday	<p><i>Today, there are Maths, English and Science activities. Remember that you can create a blog on Purple Mash to showcase your home learning.</i></p> <p>Guided reading on Purple Mash</p>	<p>written in the previous lesson. Then, we will highlight what needs to be written in this lesson. After that, we will look at the success criteria again and remind ourselves what we need to include from the previous lesson. The next two paragraphs of the biography will be modelled in the shared write part of the lesson. The final paragraph, which is the conclusion, will be a modelled piece of writing, which we will analyse. Following the shared and modelled writes, children will have the opportunity to write their own paragraph.</p>	<p>Maths</p> <p>Consolidate / finish work from the week and associated tasks on Purple Mash</p>	<p>Science</p> <p>https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d</p> <p>Which organisms lived during each era of time?</p> <p>In this lesson, we will learn what the fossil record has taught us about the history of organisms that have existed on our planet. We will learn what a geologist is and what they can tell us about the organisms that have lived during each geological era of time. For this lesson you will need a piece of paper, a pencil and a ruler.</p>	
	<p>Please ask an adult to test you on this week's spelling sent home and those you have done on your meeting.</p>	<p>Edit and improve text</p> <p>Using the Y6 writing criteria given – self assess then edit and improve to include all key features.</p>	<p>Arithmetic test – sent on teams</p>	<p>Victorian Guided reading – VIPERS</p> <p>Finish off activities from the week.</p> <p>Purple Mash grammar etc.</p>	
Friday					

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