



# St. Mary's Catholic Primary, Blackbrook



## Long Term Plan – Year 4 – 2021/2022

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2		
<b>RE</b>	People (Domestic Church—Family)	Judaism	Called (Baptism/Confirmation—Belonging)	Islam	Gifts (Advent/Christmas—Loving)	Community (Local Church / Community)	Giving & Receiving (Eucharist—Relating)	Self-discipline (Lent/Easter—Giving)	New Life (Pentecost—Serving)	Building Bridges (Reconciliation—Inter-Relating)	God's People (Universal church—world)		
<b>ENGLISH</b>	Fiction: Aladdin and the Enchanted Lamp	Non-fiction: Recount of Drama Day – Non-Chronological Report	Fiction: Theseus and the Minotaur – Narrative Myths and Legends	Non-fiction: Newspaper Report	Fiction: Charlie and the Chocolate Factory	Non-fiction: Explanation text – Water Cycle	Poetry: Personification Poem	Fiction: Float	Non-fiction: Sicily Persuasion Brochure	Fiction: The Lost Thing (Shaun Tan)	Non-fiction: Information Text – The Romans	Fiction: Gorilla	Non-fiction: Discussion / Balanced Argument
	Class Reader: Harry Potter and the Chamber of Secrets		Class Reader: Who Let the Gods Out?		Class Reader: The Great Chocoplot		Class Reader: The House That Sailed Away		Class Reader: The Barnabus Project		Class Reader: The Jungle Book		
<b>MATHS</b>	Number and Place Value	Addition and Subtraction	Multiplication and Division	Securing Multiplication Facts	Statistics	Fractions	Time	Decimals	Area and Perimeter	Solving Measure and Money Problems	Shape and Symmetry, 3D Shapes	Position and Direction	Reasoning with patterns and sequences
<b>SCIENCE</b>	The Digestive System		Teeth		Solids, Liquids and Gases		The Water Cycle		Sound		Electricity		

<b>COMPUTING</b>	<b>All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.</b>											
	<b>Multimedia</b>	<b>Everyday Technology</b>	<b>Keeping Safe</b>	<b>Data Handling</b> – Italian and UK physical features	<b>Multimedia – PPT</b> presentation on a region of Italy	<b>Keeping Safe</b>	<b>Every day technology</b> - Changing text for effect & confident use of a keyboard <b>Programming</b>	Scratch Roman Chariot Race Game				
<b>HISTORY</b>	<b>Ancient Greece</b> - Who were they? - Daily life - Language - Buildings			<b>Pompeii</b> - Order of events - Aftermath - Archaeology			<b>The Romans</b> - The Spread of the Roman Empire - Daily Life of a Roman - Entertainment and Gladiators					
<b>GEOGRAPHY</b>	<b>UK land patterns</b> (Stand-alone)			<b>Italy</b> – human and physical features Comparison between UK and Italy – Mountain ranges			<b>UK</b> – human and physical features - Roman roads					
<b>ART</b>	<b>Greek pottery</b>			<b>Samantha French – Water</b>			<b>Mosaics</b>					
<b>DESIGN TECHNOLOGY</b>	<b>Christmas Toy</b>			<b>Chocolate Bars - Food</b>			<b>Roman Catapults – Levers and Linkages</b>					
<b>MUSIC</b>	<b>Signs, Symbols and Sound: connecting sound to notation</b> Make the connections between the sounds we make, and the written symbols used to notate them in music.		<b>Play it again: Minimalism</b> How music can be created through layering of many different repeating patterns.		<b>Calypso</b> Calypso music and the culture it comes from through listening, arranging, and performing a group of traditional songs		<b>Pentatonic scales: East meets West</b> Understand, recognise, and use, pentatonic scales from both Eastern and Western musical traditions.		<b>In Harmony: understanding chords and creating chord sequences</b> Understand and begin to recognise the conventions of western harmonic progressions and how they are used in music.		<b>All Together Now: creating melodies over chord sequences</b> Create short melodic ideas over chord sequences master in the previous unit.	
<b>PE</b>	<b>Gymnastics Symmetry and Asymmetry</b>  Introduction to symmetry and asymmetry.	<b>Outdoor Adventure Orienteering</b>  Introduce the concept of reading a map or a plan.	<b>Gymnastics Bridges</b> Application of bridge learning onto apparatus. Develop sequences with bridges	<b>Outdoor Adventure Communication and tactics</b> Developing communication as a team / collaborate effectively as a team.	<b>Invasion Games Handball</b> Combine passing and shooting Introduce defending	<b>Dance ‘Cats’</b> Extending sequences with a partner in character	<b>Invasion Games Basketball</b> Refine passing and dribbling creating shooting opportunities.	<b>Dance ‘Space’</b> Developing sequences with a partner in character.	<b>Fielding &amp; Striking Cricket</b> Develop an understanding of batting and fielding Introduce bowling underarm.	<b>Net &amp; Wall Tennis</b> Developing the forehand Introduce the backhand	<b>Athletics</b> Exploring stride pattern. Exploring running at pace and for distance.	<b>Fielding &amp; Striking Rounders</b>  Develop fielding bowling with a backstop

<b>MFL</b>	<b>Welcome to our School</b> Asking and responding to questions about themselves. Responding to classroom instructions. Saying and writing names for rooms in a school and nouns for classroom objects.	<b>Robot Town</b> Write a Bonfire Night poem using colours. Practise writing useful commands. Explore what shops look like in Spain. Practise asking where something is.	<b>Family Tree and Faces</b> Find out about Epiphany in Spain. Learn and write the nouns for family members. Learn the nouns for parts of the face.	<b>Carnival/Body parts</b> Revisit parts of the face. Learn nouns for body parts and use adjectives to describe body parts.	<b>Feeling Unwell / Jungle Animals</b> Learn phrases for aches and pains. Learn nouns for jungle animals. Follow a story with adjectives to describe jungle animals. Write sentences including nouns and adjectives.	<b>Summertime</b> Learn weather phrases and play games to practise the phrases. Learn names of ice cream flavours. Explore the language for ordering an ice cream.
<b>PERSONAL DEVELOPMENT</b>  PSHE	<b>Health and Wellbeing:</b> Maintaining oral hygiene and dental health. How bacteria and viruses can affect health and how medicines can contribute to health.		<b>Safety:</b> Basic first aid techniques and responding in an emergency, including when and how to contact different emergency services. Keeping safe near canals and rivers.		<b>Living in the Wider World:</b> Choices and priorities about spending money. Job skills and career choices. Protecting the environment and how everyday actions can either support or damage it.	
RSHE (Journey in Love)	We all should be accepted and respected.		How we should treat others, making links with the diverse modern society we live in. The differences between people such as gender, race, faith.		Celebrating the uniqueness and innate beauty of each of us.	
All Are Welcome	<b>Black History Month</b> Key people in the civil rights movement in America – Martin Luther-King Key texts: Let the Children March Martin’s Big Words: The Life of Dr Martin Luther King Jr		<b>Pride</b> Marriage Key text: King and King		<b>Refugees</b> Life in a refugee camp Key text: Wisp: A story of Hope	
Rights Respecting	Rights for Everyone - The convention applies to everyone: whatever their race, religion, or abilities, whatever they think or say, whatever type of family they come from. (2)		Water – Every child has the right to the best possible health. Governments must work to provide clean water so that children can stay healthy. Richer countries must help poorer countries achieve this. (24)		Standard of Living – Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this. (27)	
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT (PATHS)</b>	Establish a positive classroom environment. Managing feelings in relationships. Developing healthy friendships.		Strategies to make good decisions. Being responsible and caring for others.		Solving problems. Setting positive goals.	
<b>WHOLE SCHOOL THEMES</b>	I Belong All Are Welcome Black History Month	Recycling (Y4 – Plastic)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
<b>CURRICULUM ENHANCEMENT</b>	Ancient Greek Learn and Present Drama Day		Liverpool Philharmonic to see a live orchestra		Trip to Chester – Roman Experience	

