



# St. Mary's Catholic Primary, Blackbrook



## Long Term Plan – Year 3 – 2021/2022

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2		
<b>RE</b>	Homes (Domestic Church—Family)	Judaism	Promises (Baptism/Confirmation—Belonging)	Hinduism	Visitors (Advent/Christmas—Loving)	Journeys (Local Church / Community)	Listening & Sharing (Eucharist—Relating)	Giving All (Lent/Easter—Giving)	Energy (Pentecost – Serving)	Choices (Reconciliation – Inter-Relating)	Special Places (Universal church – world)		
<b>ENGLISH</b>	Fiction: The Last Wolf	Non-fiction: Persuasive Letter	Fiction Seal Surfer Stone Age Boy	Non-fiction How to wash a woolly Mammoth	Fiction Big Blue Whale	Non-fiction Discussion text	Fiction Journey	Poetry Water-Cycle Poem	Fiction Zeraffa Giraffa	Non Fiction Non-Chron report	Fiction Folk Tale	Non Fiction Biography	
	Class Reader: Fantastic Mr Fox		Class Reader: The Dancing Bear		Class Reader: This Morning I Met the Whale		Class Reader: Tilly Mint Tales		Class Reader: The White Fox				
<b>MATHS</b>	Number Sense and Exploring Calculation Strategies	Time	Place Value	Addition & Subtraction	Graphs	Multiplication & Division	Deriving Multiplication Facts	Fractions	Measures Mass, capacity & volume	Length & Perimeter	Angles & Shape	Securing Multiplication & Division Knowledge	Securing Calculation Strategies
	Time												

<b>SCIENCE</b>	Rocks and fossils		Forces		Light Soils	Plants		Plants 2		Humans/Animals (nutrition, skeletons and muscles)		
					Outdoor Learning							
<b>COMPUTING</b>	All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.											
	Research	E-Safety	Programming	Data Handling	Word Processing	E-Safety	Modelling & Simulations	Word Processing	E-Safety	Modelling & Simulations		
<b>HISTORY</b>	Stone Age to Iron Age				Ancient Egyptians			Kings & Queens 1066-Present Day				
<b>GEOGRAPHY</b>	Continents of the world Climate zones Temperate biomes				Comparison: Merseyside to London			Comparing human and physical features of the four countries of the UK (coasts and rivers)				
<b>ART</b>	Stone Age Cave Art				Colour - Egyptian Artwork – People in profile Egyptian masks			Drawing - Still Life Light and Tone		Sculpture Lake District landscapes		
<b>DESIGN TECHNOLOGY</b>	Structures Shell				Textiles 2D shape to 3D product structures			Food Technology A varied and Healthy Diet				
<b>MUSIC</b>	Music Tuition A Trip to the Zoo Create, perform and analyse short descriptive compositions that combine sounds, movements and words		Music Tuition Exploring Ostinatos Create simple rhythmic patterns and perform them rhythmically using notation as a support		Charanga Unit 1 Let Your Spirit Fly (RnB) RnB and other styles		Charanga Unit 3 Three Little Birds (Reggae) Reggae and animals		Charanga Unit 4 Dragon Song (A pop song that tells a story) Music from around the world, celebrating our differences		Charanga Unit 5 Bringing Us Together (Disco) Disco, friendship, hope and unity	
	<b>PE</b>	<b>Invasion Games Handball</b>  Introduce passing, receiving and creating space.	<b>Dance 'Witches and Wizards'</b>  Developing character dance into a motif.	<b>Gymnastics Symmetry and Asymmetry</b> Introduction to symmetry and asymmetry.	<b>Invasion Games Dodgeball</b> Develop moving/ changing direction at speed. Combine throwing and dodging.	<b>Dance 'Weather'</b> Responding to stimuli, extreme weather. Extending dance to create sequence.	<b>Outdoor Adventure Orienteering</b> Introduce the concept and meaning of orienteering.	<b>Outdoor Adventure Comm &amp; Tactics</b> Creating and applying simple tactics of defending and attacking.	<b>Invasion Games Basketball</b> Introduce dribbling; keeping control. Introduce passing and receiving	<b>Fielding &amp; Striking Cricket</b> Batting and fielding Introduce throwing overarm and underarm.	<b>Net &amp; Wall Tennis</b> Creating space to win a point. Introduce rackets and fore hand	<b>Athletics</b> Explore running for speed. Explore acceleration. Throwing: Accuracy vs distance.

<b>MFL</b>	<b>A New Start</b> Explore Spain as a country. Build conversations greetings, feelings & names. Intro to numbers & colours.	<b>Calendar time</b> Revisit and recall colours. Learn new colours for Autumn/Bonfire Night Christmas starry night Learn the names of days of the week and months of the year. Recognise nouns.	<b>Epiphany Celebrations and Animals</b> Revisit colours, numbers and days of the week. Learn the nouns for animals Express opinions about animals and say favourite animal. Learn the plurals of animals.	<b>Carnival, Colours and Playground</b> Discover the culture and celebration of Carnival. Learn a carnival song.	<b>The Hungry Giant</b> Learn the nouns for fruits, vegetables and breakfast foods. Play games for repetition of nouns. Learn how to ask politely. Read the story of Hungry Giant.	<b>Map Explorers</b> Practise asking and answering personal information. Create own gingerbread character. Read the story of the Gingerbread man.
<b>PERSONAL DEVELOPMENT</b>	<b>Health and Wellbeing:</b> The positive and negative effects of habit on a healthy lifestyle. Having a healthy, balanced diet.		<b>Safety:</b> Keeping safe in the local environment. Safe and unsafe physical contact.		<b>Living in the Wider World:</b> Sources of money Compassion for the environment, animals and other living things.	
PSHE	How friendships make us feel happy and safe.		Why friendships can break down and how they can be repaired and strengthened.		Celebrating the joy and happiness of living in friendship with God and others.	
RSHE (Journey in Love)	How friendships make us feel happy and safe.		Why friendships can break down and how they can be repaired and strengthened.		Celebrating the joy and happiness of living in friendship with God and others.	
All Are Welcome	<b>Black History Month</b> Key people in the civil rights movement in America – Rosa Parks Key texts: Who was Rosa Parks? If a Bus Could Talk		<b>Pride</b> Using my voice. Key text: Big Bob, Little Bob		<b>Refugees</b> What refugees might need and how we can help them. Key text: Silence Seeker	
Rights Respecting	Freedom of Speech – Every child has the right to have a say in matters affecting them, and to have their views taken seriously. (12)		Beliefs – Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right. (14)		Healthy Living – Every child has the right to the best possible health. Governments must work to provide good quality health care and nutritious food so that children can stay healthy. Richer countries must help poorer countries achieve this. (24)	
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT (PATHS )</b>	Establishing a positive classroom environment. Basic emotions. Improving self-control. Thinking skills to solve problems.		Skills for healthy friendships. Feelings in relationships. Managing feelings and expectations.		Managing feelings in relationships. Managing feelings related to school.	
<b>WHOLE SCHOOL THEMES</b>	Black History Month	Recycling (Y3 – Composting)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
<b>CURRICULUM ENHANCEMENT</b>	Learn & Present Drama Day Stone Age to Iron Age		Visit to Liverpool Museum		DT Day Adopt a Chef	