



St. Mary's Catholic Primary, Blackbrook



Long Term Plan – Year 2 – 2021/2022

	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2																																			
RE	Beginnings (Domestic Church—Family)			Judaism			Signs & Symbols (Baptism/Confirmation—)			Islam			Preparing (Advent/Christmas—Loving)			Books (Local Church / Community)			Thanksgiving (Eucharist—Relating)			Opportunities (Lent/Easter—Giving)			Spread the Word (Pentecost – Serving)			Rules (Reconciliation – Inter-Relating)			Treasures (Universal church – world)																				
ENGLISH	Read, Write, Inc.															Fiction: Sisters for Sale			Non-fiction: Parents and Their Young			Poetry: Tiger and River			Non-fiction: Journey to The Deep			Fiction: Beauty and the Beast			Non-fiction: How to Turn a Class Hamster Into a Dinosaur			Fiction: The Dragon Machine																	
	Talk Through Stories <i>The Slightly Annoying Elephant.</i> <i>Room on the Broom.</i> <i>Farmer Duck.</i>						Talk Through Stories. <i>My Monster and Me.</i>																																												
	Class Reader: The Day the Crayons Quit						Class Reader: Mr Majeika						Class Reader: The Arctic Fox						Class Reader: Mr Skip						Class Reader: Uncle Gobb						Class Reader: Gobbolino the Witch's Cat																				
MATHS	Numbers within 100			Addition & Subtraction (1 digit & 2 digit)			Addition & Subtraction Word Problems			Multiplication & Division (2,10,5)			Length			Graphs			Time			Place Value			Addition & Subtraction (2 digit numbers)			Money			Faces, Shapes, Patterns, Lines & Turns			Fractions			Mass			Addition & Subtraction (2 digit numbers)			Multiplication & Division			Addition & Subtraction (Formal Methods)			Capacity & Volume		
SCIENCE	Living & Non-Living Things						Animals						Materials						Plants																																

COMPUTING	All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.											
	E-Safety	Word Processing	Modelling and Simulations	Multimedia	E-Safety	Control and Programming	Multimedia	Research: Internet	E-Safety	Research: Internet	Data Handling	Word Processing
HISTORY	The Great Fire of London				Titanic				Local Transport			
GEOGRAPHY	Comparing London and St Helens – map work and comparison of towns and cities				Exploring the Arctic and Antarctic – the continents and poles				The Mexican town of Tocuaro – a comparison of a non-European area			
ART	Drawing Mother Nature – Artist. Andy Goldsworthy		Colour Flower close-up. Georgia O’Keefe		Painting Northern Lights. Photography		Collage Northern Lights. Photography		Sculpture Mexican masks			
DESIGN TECHNOLOGY	Making Bread				Sewing				Moving Vehicles			
MUSIC	Charanga Unit 1 Hands, Feet, Heart (Afropop / South African) South African music		Charanga Unit 3 I Wanna Play in a Band (Rock) Playing together in a band		Music Tuition Keeping it Steady The relationship between pulse and rhythm and to perform with a sense of pulse		Music Tuition Soaring High Recognise and control sounds of different pitch.		Charanga Unit 4 Zootime (Reggae) Reggae and animals		Chranga Unit 5 Friendship Song (Pop) A song about being friends	
PE	Multi Skills Locomotion Dodging (1) Explore dodging, attacking and defending.	Dance ‘Water’ Responding to stimuli Developing whole group movement	Gymnastics Linking Developing linking on/off apparatus.	Dance ‘Explorers’ Responding to stimuli Developing our motif with expression and emotion	Outdoor Adventure Develop teamwork Explore simple strategies	Gymnastic Pathways Explore/develop zig-zag and curved pathways off and on apparatus.	Outdoor Adventure Problem solving: Consolidate teamwork	Multi Skills Ball Skills Hands Develop dribbling/passing and receiving	Multi Skills Games for Understanding Attacking/defending as a team	Multi Skills Ball Skills Feet Develop dribbling/passing/ receiving, keeping possession	Athletics Locomotion Consolidate jumping Explore jumping combinations	Team Building Introducing teamwork. Building trust and developing communication

PERSONAL DEVELOPMENT PSHE	Health and Wellbeing: The importance of exercise, sleep, basic hygiene and routines for keeping healthy.		Safety: Risk and how to keep ourselves safe. Naming intimate body parts and understanding that they are private.		Living in the Wider World: Saving money. Skills and interests for different jobs. Looking after the environment.	
RSHE (Journey in Love)	The joy and friendship of belonging to a diverse community. Respecting the ways that we are the same and different from others including physically, in character, personality, background, beliefs, preferences and choices.		Safe and unsafe situations. Ways of being safe in communities including personal boundaries, stranger danger, online safety, water and road safety, private body parts (NSPCC).		Celebrating ways of meeting God in our communities. Supporting our community by being active citizens.	
All Are Welcome	Black History Month People who shaped black history – Nelson Mandela Key texts: Grandad Mandela Nelson Mandela: A Long Walk to Freedom		Pride Being Proud - What makes someone feel proud. Key text: The Odd Egg		Refugees Why people might become refugees. Key text: My name is not Refugee	
Rights Respecting	Healthy Environment – Every child has the right to the best possible health. Governments must work to provide clean water and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this. (24)		Safety – Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them. (19)		Food - Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this. (27)	
SOCIAL & EMOTIONAL DEVELOPMENT (PATHs)	A respectful classroom environment. Recognising feelings.		Simple self-control strategies. Appropriate behaviours. Solving simple problems related to feelings. What makes a good friend.		Showing respect to others and using basic manners. The links between feelings and behaviours.	
WHOLE SCHOOL THEMES	Black History Month	Recycling (Y2 – Shoes)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
CURRICULUM ENHANCEMENT	Learn and Present Drama Day Great Fire of London Play	DT Day	Trip to the Maritime Museum		Trip to the Transport Museum	