



# St. Mary's Catholic Primary, Blackbrook



## Long Term Plan – Year 1 – 2021/2022

	AUTUMN 1		AUTUMN 2			SPRING 1		SPRING 2			SUMMER 1		SUMMER 2			
<b>RE</b>	Families (Domestic Church—Family)	Judaism	Belonging (Baptism/Confirmation—Belonging)	Hinduism	Waiting (Advent/Christmas—Loving)	Special People (Local Church / Community)	Meals (Eucharist—Relating)	Change (Lent/Easter—Giving)	Holidays & Holydays (Pentecost – Serving)	Being Sorry (Reconciliation – Inter-Relating)	Neighbours (Universal church – world)					
<b>ENGLISH</b>	<b>RWI - Traditional Tales</b> Hansel and Gretel / Rumpelstiltskin / Chicken Licken / The Little Red Hen  <b>RWI Talk Through Stories</b> Dogger / Room on the Broom / Ruby's Worry		<b>RWI - Familiar Stories</b> Funnybones collection: Janet and Allan Ahlberg / Mick Inkpen Stories: Kipper's Toybox / Kipper's Birthday  <b>RWI Talk Through Stories</b> Lost and Found / Hugless Douglas / Ravi's Roar			<b>RWI - Aboriginal Tales</b> Postcards from Australia / Julia Donaldson Stories  <b>RWI Talk Through Stories</b> A Squash and a Squeeze / Owl Babies / Perfectly Norman		<b>RWI</b> Rachel Bright: The Koala Who Could / Jackie French: Diary of a Wombat / Julia Donaldson Stories  <b>RWI Talk Through Stories</b> Billy and the Dragon / Farmer Duck / My Monster and Me			<b>RWI</b> Julia Donaldson: Tiddler / Sarah Roperis: Somebody Swallowed Stanley  <b>RWI Talk Through Stories</b> Tiddler / Five Minutes' Peace / Cottonwool Colin		<b>RWI</b> Rachel Bright: The Lion Inside / Giles Andre: The Lion Who Wanted to Love / Joelle Jolivet: Zoo-ology  <b>RWI Talk Through Stories</b> What the Ladybird Heard / Anna Hibiscus' Song / I'm in Charge			
	<b>Class Reader:</b> Jim and the Beanstalk The Ugly Duckling		<b>Class Reader:</b> Funnybones Cops and Robbers			<b>Class Reader:</b> Stick Man Zog		<b>Class Reader:</b> The Highway Rat The Gruffalo			<b>Class Reader:</b> The Smartest Giant in Town The Magic Paintbrush		<b>Class Reader:</b> The Little Gardener Pirate Cruncher			
<b>MATHS</b>	Numbers within 20	Addition & Subtraction within 10	Shape	Halving & Doubling	Addition & Subtraction to 20	Time	Exploring Calculation Strategies within 20	Numbers to 50	Addition & Subtraction within 20	Fractions	Measures: Length & Mass	Numbers 50-100	Addition & Subtraction beyond 20	Money	Multiplication & Division	Measures: Capacity & Volume

<b>SCIENCE</b>	<b>Animals including Humans</b> Humans/Animal bodies		<b>Animals including Humans</b> Bodies, senses, grouping by diet  <b>Seasonal Changes (Autumn)</b>		<b>Animals including Humans</b> Australian animals – grouping by type/diet (mammals, reptiles, amphibians, bird)  <b>Seasonal Changes (Winter)</b>		<b>Plants</b>  <b>Seasonal Changes (Spring)</b>		<b>Animals including Humans</b> Sea Animals – grouping by type/diet (fish, reptiles and birds)  <b>Seasonal Changes (Summer)</b>		<b>Materials Floating and Sinking</b>	
<b>COMPUTING</b>	<b>All strands of the computing curriculum are taught each term. Particular strands are given greater emphasis across the year where they directly link to other areas of the curriculum.</b>											
	<b>Being Safe</b> (Smartie the Penguin)		<b>Everyday Technology/Multimedia</b> (CBeebies App)		<b>Programming</b> (Scratch)		<b>Multimedia</b> (2 Paint, Story maker, Word Processing)		<b>Being Safe</b> (Hector’s World)		<b>Data Handling</b> (At the seaside)	
<b>HISTORY</b>	<b>Toys of the Past</b>				<b>Native People of Australia</b>				<b>Christopher Columbus</b>			
<b>GEOGRAPHY</b>	<b>Our Local Area of Blackbrook</b> – map work				<b>Australia</b> – identifying human and physical features				<b>The Oceans of the World</b> – naming and locating the 5 oceans			
<b>ART</b>	<b>Drawing</b> Self-Portraits <b>Artist Study</b> Amedeo Modigliani				<b>Painting</b> Aboriginal Art <b>Artist Study</b> Gustav Klimt				<b>Printing</b> Conservation <b>Artist Study</b> Kate Hodgson			
<b>DESIGN TECHNOLOGY</b>	<b>Food Technology</b> Vegetable soup				<b>Structures</b> Australian Landmarks				<b>Levers</b> Sea Animals			
<b>MUSIC</b>	<b><u>Charanga Unit 1</u></b> <b><u>Hey You</u></b> (Old school hip-hop) How pulse, rhythm and pitch work together.		<b><u>Charanga Unit 2</u></b> <b><u>Rhythm in the Way We Walk / The Banana Rap</u></b> (Reggae) Pulse, rhythm and pitch, rapping, dancing and singing.		<b><u>Charanga Unit 3</u></b> <b><u>In the Blues</u></b> (Blues, Baroque, Latin, Bhangra, Folk, Funk) How to be in the groove with different styles of music		<b><u>Charanga Unit 4</u></b> <b><u>Round and Round</u></b> (Bossa Nova) Pulse, rhythm and pitch in different styles of music.		<b><u>Charanga Unit 5</u></b> <b><u>Your Imagination</u></b> (Pop) Using your imagination.		<b><u>Charanga Unit 6</u></b> <b><u>Reflect, Rewind and Replay</u></b> (Classical) The history of music, look back and consolidate your learning, learn some of the language of music.	
	<b>PE</b>	<b>Outdoor Adventure</b>  Introducing teamwork	<b>Gymnastics Wide, Narrow, Curled</b> Exploring the difference between wide, narrow curled movements.	<b>Outdoor Adventure</b>  Building trust and developing communication	<b>Dance ‘Growing’</b>  Responding to rhythm. Creating movement and sequences.	<b>Gymnastics</b> Introduction to big/small body parts Combining big and small with wide, narrow and curled	<b>Dance ‘The Zoo’</b>  Exploring expression Adding movements together.	<b>Multi skills Ball Skills Hands (1)</b> Introduce sending (bouncing) with control and aiming with accuracy	<b>Multi Skills Running (1)</b>  Apply running into a game. Explore running at different speeds	<b>Multi Skills Ball Skills Feet</b> Develop moving the ball using the feet. Apply dribbling into games.	<b>Games for Understanding</b>  Attacking/defending as a team.	<b>Multi Skills Locomotion Jumping</b> Explore how jumping affects our bodies. Apply skipping and jumping into a game

<b>PERSONAL DEVELOPMENT</b>	<b>Health and Wellbeing:</b> Basic hygiene routines and how to keep safe in the sun.		<b>Safety:</b> Keeping safe in school. 'The Underwear Rule' that 'private parts' should be kept private.		<b>Living in the Wider World:</b> Different types of money and jobs. Caring for living things and the environment.	
PSHE						
RSHE (Journey in Love)	Signs that I am loved in my family.		I am cared for and kept safe in my family including safety in the home.		Celebrating ways that God loves and cares for us.	
All Are Welcome	<b>Black History Month</b> People who shaped black history - Ruby Bridges Key texts: Ruby Bridges Goes to School Ruby Bridges: A Brave Child Who Made History		<b>Pride</b> Disability - Our bodies work in different ways Key text: Max the Champion		<b>Refugees</b> Understanding what a refugee is. Key text: Beegu	
Rights Respecting	Healthy Environment – Every child has the right to the best possible health. Governments must work to provide clean water and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this. (24)		Safety – Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them. (19)		Food - Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this. (27)	
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT (PATHS )</b>	Following simple rules. The importance of respecting others. Recognising basic feelings.		Basic self-control strategies. Respectful friendships. Solving simple problems in friendships.		Advanced feelings.	
<b>WHOLE SCHOOL THEMES</b>	Black History Month	Recycling (Y1 – Paper)	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
<b>CURRICULUM ENHANCEMENT</b>	Learn & Present Day	'Toys from the Past' Day	Reptiles Visit	Australia Day	Walk to the Local Shops	Aquarium