

Home Learning Timetable



Year Group: **2** Teacher: **Miss Dooner, Mrs Atherton, Mrs Winders** Class: **2D, 2AW**
 Week Beginning: **29.3.21**

	9.00 -10.15	10.30 - 11.00	11.00 - 12.00	1.00 - 2.00	2.00 - 3.00
Monday	<p><i>Hello children, here you will find all you need for this weeks' learning. You can click on the links and they will take you straight to your learning activities/lessons</i></p> <p>Literacy 1. Log onto Oxford Owl and read a book the same colours as your group Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p>The Magic Paintbrush Create a storymap In this lesson, we will box up the story and explore the moods in each section of the story.</p> <p>Here is the link: To box up a story for purpose (thenational.academy)</p>	<p>Maths Identifying fractions of shape with different numerators</p> <p>In this lesson you will identify unit and non-unit fractions within shapes. You will also label fractions of shapes and compare similarities and differences on a Venn diagram.</p> <p>https://classroom.thenational.academy/lessons/identifyin-g-unit-fractions-of-quantity-60wkae</p>	<p>Come and See (R.E.) Read the slide on the events of Good Friday (found at the bottom of the timetable).</p> <p>Can you answer these questions?</p> <ul style="list-style-type: none"> • How do you think Jesus felt? • How does listening to the story make you feel? • How do you think the other people who were there felt? <p>Every year on Good Friday, the day after Maundy Thursday, the Church remembers this sad time. At Church on Good Friday everyone listens to the Readings about what happened and then they come forward to kneel or kiss the feet of Jesus on the Cross.</p> <p>Activity: On a template of a Cross draw pictures that tells the story of Good Friday. Can you describe why you think the cross is important for Christians?</p> <p>Handwriting practice Practice the following sentence: <i>Frogs flicking frisbees.</i></p>		

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Tuesday	<p><u>Literacy</u> <i>1. Log onto Oxford Owl and read a book the same colours as your group</i> Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p><u>The Magic Paintbrush</u> <u>To tell a story from memory</u> In this lesson, we will create our own 'mood toolkit' by reading as a writer.</p> <p>Here is the link: To explore how writers create mood (thenational.academy)</p>	<p><u>Maths</u> <u>Identifying unit fractions of quantity</u> In this lesson you will find one half, one quarter and one third of quantities</p> <p>https://classroom.thenational.academy/lessons/identifyin-g-unit-fractions-of-quantity-60wkae</p>	<p><u>PE (Dance)</u> We are carrying on with our British folk dance. Follow the link to BBC Let's Move and play the Circle Dance lesson. Follow the instructions to learn the dance.</p> <p>British folk dance. 4: Circle dance - BBC Teach</p> <p>(If it asks for group or partner work, you may need to improvise with some cuddly toys.)</p> <p><u>Handwriting practice</u> Practice the following sentence: <i>Five movers in a van.</i></p>		

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Wednesday	<p>Literacy <i>1. Log onto Oxford Owl and read a book the same colours as your group</i> Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p>The Magic Paintbrush In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created.</p> <p>Here is the link: To write a story with clear moods (Part 1) (thenational.academy)</p>	<p>Maths Identifying fractions of quantity and shape (Part 1) In this lesson you will find one half, one quarter and one third of a rectangle by counting the squares within the shape</p> <p>https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-1-ccu32t</p>	<p>Music We are continuing our music unit on Pulse. Click on the link and join in the lesson.</p> <p>Maintaining pulse and finding the strong beats (thenational.academy)</p> <p>Handwriting practice Practice the following sentence. <i>Wobbly worms on a wall.</i></p>		

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Thursday

Literacy

1. Log onto Oxford Owl and read a book the same colours as your group

Pink Group – Mrs Cummins

Yellow Group – Mrs Atherton/ Miss Bretherton
Grey Group – Miss Dooner/ Mrs Winders

The Magic Paintbrush

In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.

Here is the link:

[To write a story with clear moods \(Part 2\) \(thenational.academy\)](#)

Maths

Identifying fractions of quantity and shape (Part 2)

In this lesson you will find non-unit fractions of a shape and quantity. You will also solve word problems with fractions.

<https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-2-c8r66d>

Come and See (R.E.)

Good Friday was not the end. After Jesus had died on the Cross his friends came and took his body and buried it in a stone tomb and rolled a big stone in front of the opening. Read the slide about the events of Easter Sunday (found at the bottom of the timetable). On Easter Sunday, people celebrate the Resurrection, the new life that God gave to Jesus. The church is decorated with lots of flowers, the priest wears a white or gold vestment and there is lots of singing, especially 'Alleluias', to show how happy everyone is.

Can you answer these questions?

How do you think the women felt before they went to the tomb?

What did the angel have to tell them?

What do you think the women said when they saw the disciples?

What is most important about Easter Day for Christians?

Activity:

Imagine you are one of the people who went to the tomb. Retell the events of the Resurrection describing what happened and include the words Jesus spoke to you.

Handwriting practice

Practice the following sentence:

Six foxes in boxes.

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Friday							

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Read and share the Bible story together:

Shortly after the Last Supper Jesus was taken prisoner by those who were jealous of him.

The soldiers took Jesus away to the inner part of the palace and called together the rest of the company.

They put a purple robe on Jesus, twisted some thorns into a crown and put it on him. Then they began to salute him saying, "Hail King of the Jews!"

They beat him over the head with a stick and spat on him.

They went down on their knees and bowed to him.

When they had finished making fun of him, they took off the purple robe and put his own clothes back on him. Then they led him out to crucify him.

Based on Mark 15: 16-21
(Come and See)

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Read and share the Bible story together:

So the women hurried away from the tomb, afraid yet filled with joy, and ran to tell his disciples. Suddenly Jesus met them.

"Greetings," he said. They came to him, clasped his feet and worshipped him.

Then Jesus said to them, "Do not be afraid. Go and tell the others to go to Galilee; there they will see me."

Based on Matthew 28:1-10
(Come and See)

After the Sabbath, at dawn on the first day of the week, Mary Magdalene and the other Mary went to look at the tomb.

There was a violent earthquake, for an angel of the Lord came down from heaven and rolled back the stone and sat on it.

His appearance was like lightning, and his clothes were white as snow.

The angel said to the women, "Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay.

Then go quickly and tell his disciples: 'He has risen from the dead and is going ahead of you into Galilee. There you will see him.' Now I have told you."