Year Group: 2 Teacher: Miss Dooner, Mrs Atherton, Mrs Winders Class: 2D, 2AW Week Beginning: 29.3.21 10.30 - 11.00 11.00 - 12.00 1.00 - 2.00 9.00 -10.15 2.00 - 3.00Hello children, here you will Come and See (R.E.) Maths

find all you need for this weeks' learning. You can click on the links and they will take you straight to your learning activities/lessons

Literacy

1.Log onto Oxford Owl and read a book the same colours as your group

Pink Group – Mrs Cummins Yellow Group – Mrs

Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders

The Magic Paintbrush Create a storymap

In this lesson, we will box up the story and explore the moods in each section of the story.

Here is the link: To box up a story for purpose (thenational.academy) Identifying fractions of shape with different numerators

In this lesson you will identify unit and non-unit fractions within shapes. You will also label fractions of shapes and compare similarities and differences on a Venn diagram.

https://classroom.thenational.academy/lessons/identifyin g-unit-fractions-of-quantity-60wkae

Read the slide on the events of Good Friday (found at the bottom of the timetable).

Can you answer these questions?

- How do you think Jesus felt?
- How does listening to the story make you feel?
- How do you think the other people who were there felt?

Every year on Good Friday, the day after Maundy Thursday, the Church remembers this sad time. At Church on Good Friday everyone listens to the Readings about what happened and then they come forward to kneel or kiss the feet of Jesus on the Cross.

Activity:

On a template of a Cross draw pictures that tells the story of Good Friday. Can you describe why you think the cross is important for Christians?

Handwriting practice

Practice the following sentence:

Frogs flicking frisbees.

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9.00 -10.15	10.30 - 11.00	11.00 - 12.00	1.00 - 2.00	2.00 - 3.00
Literacy 1.Log onto Oxford Owl and read a book the same colours as your group Pink Group – Mrs Cummin Yellow Group – Mrs Atherton/ Miss Brethertor Grey Group – Miss Dooner Mrs Winders The Magic Paintbrush To tell a story from memory In this lesson, we will create our own 'mood toolkit' by reading as a writer. Here is the link: To explore how writers create mood (thenational.academy)	https://classroom.thenational.aca	alf, one quarter and ademy/lessons/identifyin	PE (Dance) We are carrying on with our link to BBC Let's Move and process follow the instructions to least the British folk dance. 4: Circle described in the same cuddly the	ern the dance. ance - BBC Teach er work, you may need to toys.)

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Literacy 1.Log onto Oxford Owl and read a book the same colours as your group Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders The Magic Paintbrush In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created. Here is the link: To write a story with clear moods (Part 1) (thenational.academy)	Maths Identifying fractions of control shape (Part 1) In this lesson you will find one half one third of a rectangle by counting the shape https://classroom.thenational.acadeg-fractions-of-quantity-and-shape-particles.	one quarter and graph the squares within emy/lessons/identifyin		Music We are continuing our music to the link and join in the lesson. Maintaining pulse and finding the (thenational.academy) Handwriting practice Practice the following sentence. Wobbly warms on a continuing practice and the process of the pr	e strong beats

Literacy

1.Log onto Oxford Owl and read a book the same colours as your group

Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders

The Magic Paintbrush

In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.

Here is the link:

To write a story with clear moods (Part 2) (thenational.academy)

Maths

Identifying fractions of quantity and shape (Part 2)

In this lesson you will find non-unit fractions of a shape and quantity. You will also solve word problems with fractions.

https://classroom.thenational.academy/lessons/identifyin q-fractions-of-quantity-and-shape-part-2-c8r66d

Come and See (R.E.)

Good Friday was not the end. After Jesus had died on the Cross his friends came and took his body and buried it in a stone tomb and rolled a big stone in front of the opening. Read the slide about the events of Easter Sunday (found at the bottom of the timetable). On Easter Sunday, people celebrate the Resurrection, the new life that God gave to Jesus. The church is decorated with lots of flowers, the priest wears a white or gold vestment and there is lots of singing, especially 'Alleluias', to show how happy everyone is.

Can you answer these questions?

How do you think the women felt before they went to the tomb?

What did the angel have to tell them?

What do you think the women said when they saw the disciples?

What is most important about Easter Day for Christians?

Activity:

Imagine you are one of the people who went to the tomb. Retell the events of the Resurrection describing what happened and include the words Jesus spoke to you.

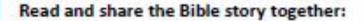
Handwriting practice

Practice the following sentence:

Six foxes in boxes.

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Friday						





Shortly after the Last Supper Jesus was taken prisoner by those who were jealous of him.

The soldiers took Jesus away to the inner part of the palace and called together the rest of the company.

They put a purple robe on Jesus, twisted some thorns into a crown and put it on him. Then they began to salute him saying, "Hail King of the Jews!"

They beat him over the head with a stick and spat on him.

They went down on their knees and bowed to him.

When they had finished making fun of him, they took off the purple robe and put his own clothes back on him. Then they led him out to crucify him.

> Based on Mark 15: 16-21 (Come and See)



