

Home Learning Timetable



Year Group: **2** Teacher: **Miss Dooner, Mrs Atherton, Mrs Winders** Class: **2D, 2AW**
 Week Beginning: **22.3.21**

	9.00 -10.15	10.30 - 11.00	11.00 - 12.00	1.00 - 2.00	2.00 - 3.00
Monday	<p><i>Hello children, here you will find all you need for this weeks' learning. You can click on the links and they will take you straight to your learning activities/lessons</i></p> <p><u>Literacy</u> 1. Log onto Oxford Owl and read a book the same colours as your group Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p><u>The Magic Paintbrush</u> <u>Create a storymap</u> In this lesson, we will box up the story and explore the moods in each section of the story.</p> <p>Here is the link: To box up a story for purpose (thenational.academy)</p>	<p><u>Maths</u> <u>Relating halves and quarters to division</u> In this lesson you will relate halves and quarters to dividing into equal parts.</p> <p>https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr</p>		<p><u>Come and See (R.E.)</u> Read the slide about Palm Sunday (at the bottom of the timetable).</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Why do you think the people were cheering? • How do you think Jesus felt? • How would you have felt if you had been there? <p><u>Activity:</u> Imagine you were one of the crowd of people in Jerusalem at the time of the event. Write a letter to a friend describing what you saw and heard and how it made you feel. (Use the bible story to help you.)</p> <p><u>Handwriting practice</u> Practice the following sentence: <i>Frogs flicking frisbees.</i></p>	

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Tuesday	<p><u>Literacy</u> <i>1. Log onto Oxford Owl and read a book the same colours as your group</i> Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p><u>The Magic Paintbrush</u> <u>To tell a story from memory</u> In this lesson, we will create our own 'mood toolkit' by reading as a writer.</p> <p>Here is the link: To explore how writers create mood (thenational.academy)</p>	<p><u>Maths</u> <u>Identifying the parts of a fraction</u> In this lesson you will recognise the vinculum, numerators and denominators in fractions.</p> <p>https://classroom.thenational.academy/lessons/identifyin-g-the-parts-of-a-fraction-cmwk8r</p>		<p><u>PE (Dance)</u> We are carrying on with our British folk dance. Follow the link to BBC Let's Move and play the Patterns Galore lesson. Follow the instructions to learn the dance.</p> <p>British folk dance. 3: Patterns galore - BBC Teach</p> <p>(If it asks for group or partner work, you may need to improvise with some cuddly toys.)</p> <p><u>Handwriting practice</u> Practice the following sentence: <i>Five movers in a van.</i></p>	

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Wednesday		<u>Literacy</u> 1.Log onto Oxford Owl and read a book the same colours as your group Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders <u>The Magic Paintbrush</u> In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created. Here is the link: To write a story with clear moods (Part 1) (thenational.academy)		<u>Maths</u> <u>Identifying half of a shape</u> In this lesson you will divide shapes into equal parts and you will also recognise when a shape is divided equally into halves. https://classroom.thenational.academy/lessons/identifyin-g-half-of-a-shape-crtk0c				<u>Music</u> We are continuing our music unit on Pulse. Click on the link and join in the lesson. Physicalising pulse in different ways (thenational.academy) <u>Handwriting practice</u> Practice the following sentence. <i>Wobbly worms on a wall.</i>			

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Thursday	<p>Literacy <i>1. Log onto Oxford Owl and read a book the same colours as your group</i> Pink Group – Mrs Cummins Yellow Group – Mrs Atherton/ Miss Bretherton Grey Group – Miss Dooner/ Mrs Winders</p> <p><u>The Magic Paintbrush</u> In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.</p> <p>Here is the link: To write a story with clear moods (Part 2) (thenational.academy)</p>	<p>Maths <u>Identifying halves, thirds and quarters of shape</u> In this lesson you will divide squares into equal parts and identify one half, quarter or third of the square. https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c</p>	<p>History Read the PowerPoint on The Maiden Voyage of The Titanic.</p> <p>Activity: Write a newspaper article about what happened.</p> <p><u>Handwriting practice</u> Practice the following sentence: <i>Six foxes in boxes.</i></p>		

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Read and share the Bible story together:

As Jesus and his disciples were getting close to Jerusalem they came to the Mount of Olives.

He sent two of his disciples on ahead and told them, "Go into the village over there. You will see a colt tied up, that no one has ridden yet."

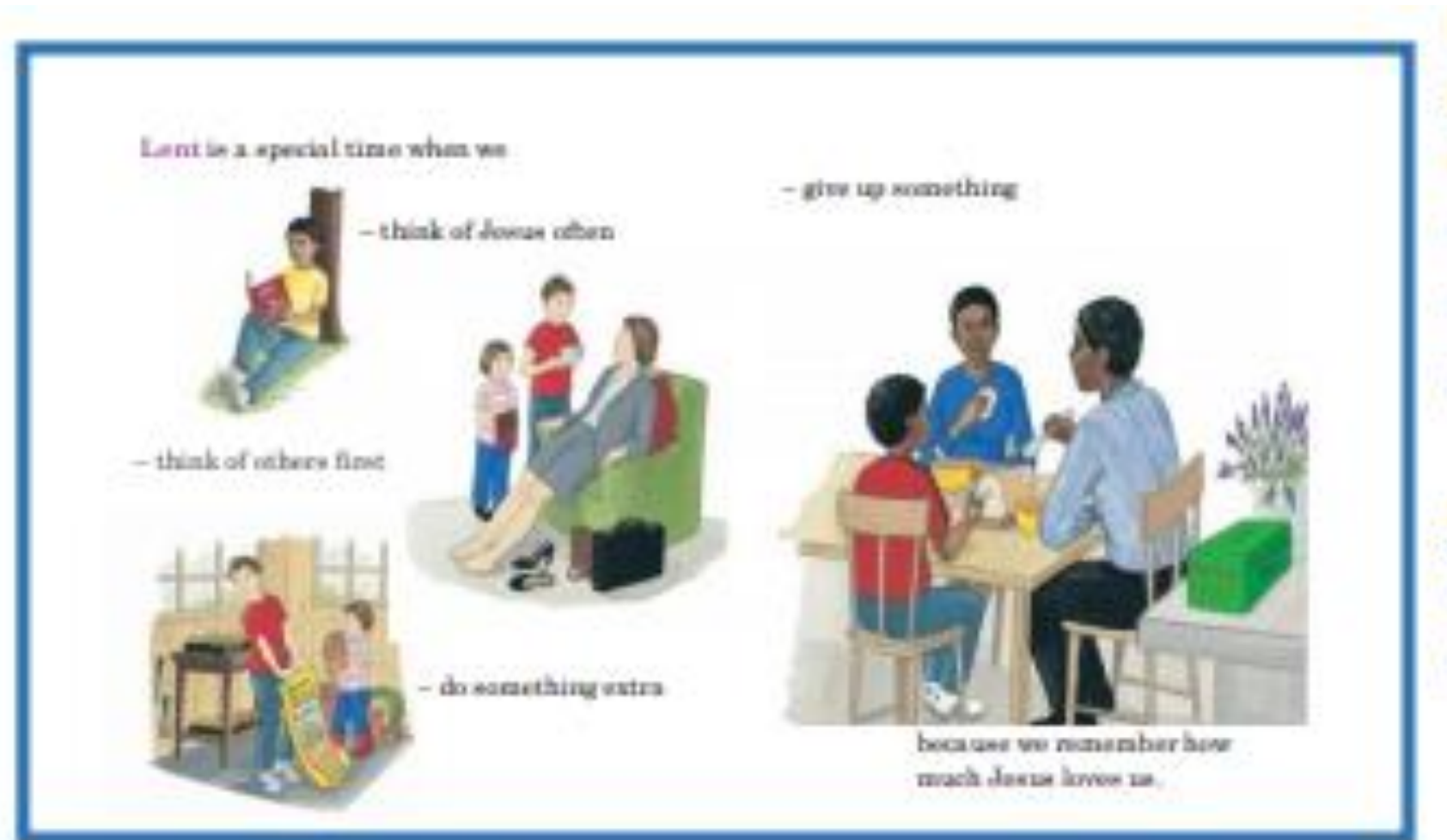
"Untie it and bring it to me. If anyone asks you what you are doing, tell him 'The Master needs it now and will send it back.'"

They went off and did as Jesus said. Jesus mounted the colt. As he rode along people spread their cloaks on the road. Some cut branches and spread these before him.

The people were all shouting, "Hosanna! Praise God! Blessed is he who comes in the name of the Lord! Hosanna! Praise God!"

Based on Mark 11: 1-11
(God's Story 2)

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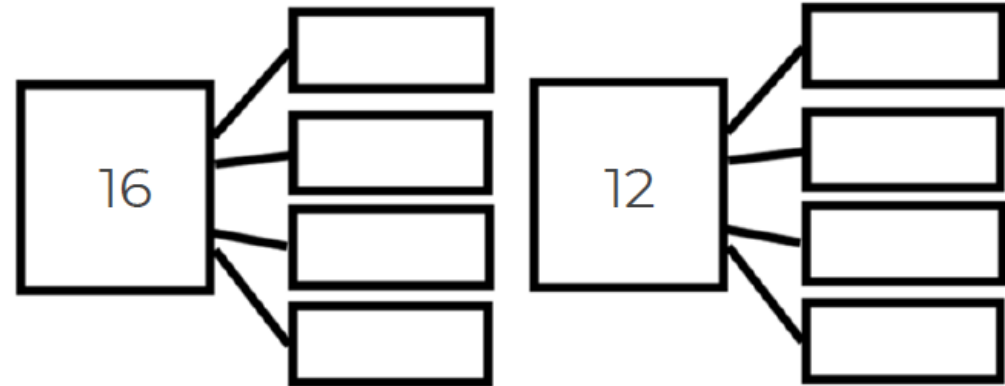


Relating halves and quarters to division

Mathematics -MONDAY

Independent Task

- **Find a quarter** by sharing your manipulatives into four equal parts.
- Record your findings **pictorially**.







Identifying the parts of a fraction

Mathematics - Tuesday

Independent Task

-Share the picture onto part-whole Models pictorially.

-Identify the fraction and fill in the missing words.

	<div></div> <div></div>	<div></div> <div></div>	<p>Numerator ____ equal part is highlighted.</p>
		2	<p>Denominator There are ____ equal parts altogether.</p>
	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>	<p>Numerator ____ equal parts are highlighted.</p>
		4	<p>Denominator There are ____ equal parts altogether.</p>

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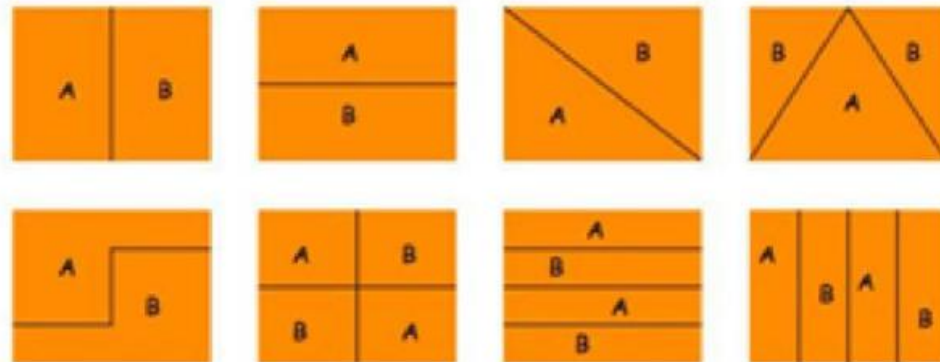
Mathematics - Wednesday

Identifying half of a shape

Independent Task

Use an A4 piece of paper to find as many different ways of halving the sheet.

Exploring halves



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Identifying halves, thirds and quarters of shape

Mathematics Thursday

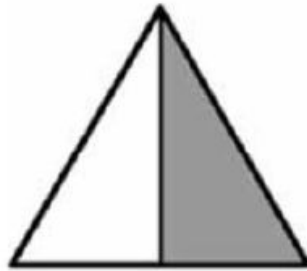
Independent Task

Match the shapes to the correct fractions.

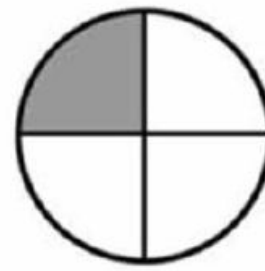
$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$



$$\frac{1}{2}$$



$$\frac{1}{4}$$



$$\frac{1}{4}$$



$$\frac{1}{2}$$

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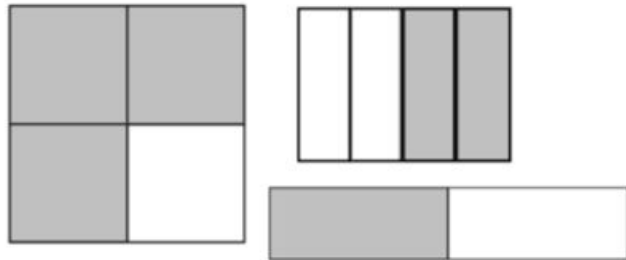


Mathematics - Friday

Identifying fractions of shape with different numerators

Independent Task

- Identify the fraction.
- Sort the fractions onto the Venn diagram.



numerator > 1 denominator > 2

