## Home Learning Timetable

| Year Group: 2 <br> Weacher: Miss Dooner, Mrs Atherton, Mrs Winders <br> Weginning: 17.5.21 | Class: 2D, 2AW |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | $9.00-10.15$ | $10.30-11.00$ | $11.00-12.00$ | $1.00-2.00$ | $2.00-3.00$ |  |

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|  | Hello children, here you will find all you need for this weeks' learning. <br> You can click on the links and they will take you straight to your learning activities/lessons <br> Literacy <br> Instructions: how to <br> make a paper crown <br> To listen and respond to a set of instructions In this lesson, we will be listening to a set of instructions in role about how to make a magic hat and answering questions to check our understanding. <br> Here is the link: <br> To listen and respond to <br> a set of instructions <br> (thenational.academy) | Maths <br> In this lesson we will learn how to use the "Make ten strategy" to add ones <br> https://classroom.thenational.academy/lessons/ make-10-c4t6ar | Come and See (R.E.) <br> Today we are beginning our new topic on Rules. Read the story below and discuss the questions: <br> Rules of sport <br> Faye asked her big brother David if he would play football with her. David explained that football has rules and that you have to keep the rules to play properly. Faye was only four, so she did not understand about the rules of football. David explained simply that she had to try to get the ball and kick it into the net. David knew he had to be patient with Faye. Faye ran round making silly noises, kicked David and picked up the ball and ran up the garden path. When she came back David asked her whether she wanted to play with the other boys and girls in the park. "Yes, yes," replied Faye. "Right," said David, "well if you are going to play with others you have to learn some rules, or no one will want to play with you." <br> David told Faye she must kick the ball and not pick it up, she was to keep on the pitch and not hurt other players. Faye understood and tried hard when she and David practised. The next week Faye was joining in the game with other boys and girls in the park. She really enjoyed herself. David was proud of her. <br> Q What new rules did Faye learn? <br> Q Why were they important? <br> Q What do you think of David? <br> Q What made Faye happy? <br> Q What would have happened if Faye had not followed the rules when she played with the others? |
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|  |  |  | Activity <br> Make a list of the rules for being safe near the roads. |  |  |

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| :---: | :---: | :---: | :---: |
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| $\left\lvert\, \begin{aligned} & \text { 気 } \\ & \text { 會 } \end{aligned}\right.$ | Literacy <br> 1.Log onto Oxford Owl and read a book the same colours as your group <br> Red Group - Miss <br> Bretherton <br> Orange Group - Mrs <br> Cummins <br> Blue Group - Mrs Atherton Grey Group - Miss Dooner/ Mrs Winders <br> Instructions: how to make a paper crown <br> To tell a set of instructions from memory In this lesson, we will be learning to tell a set of instructions from memory using a four step process Hear, Map, Step, Speak. <br> Here is the link: $\qquad$ from memory <br> (thenational.academy | Maths <br> Adding two digit numbers and ones with regrouping <br> In this lesson we will learn how the make ten strategy can help us add two digit numbers with one digit numbers <br> https://classroom.thenational.academy/lesson s/adding-two-digit-numbers-and-ones-with-regrouping-6cv38c | P.E. <br> Watch the video to find out how quickly and easily your body can move in different ways. <br> How quickly and easily can my body move in different ways? (thenational.academy) <br> Handwriting practice <br> Practise the following sentence: <br> Five movers in a san. |

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|  | Literacy <br> 1.Log onto Oxford Owl and read a book the same colours as your group <br> Red Group - Miss <br> Bretherton <br> Orange Group - Mrs <br> Cummins <br> Blue Group - Mrs Atherton Grey Group - Miss Dooner/ Mrs Winders <br> Instructions: how to make a paper crown <br> To role play a set of instructions In this lesson, we will be using role play to give instructions clearly and precisely. <br> Here is the link: <br> To role play a set of instructions <br> (thenational.academy) | Maths <br> Adding two digit numbers with regrouping In this lesson we will learn how to add two, two digit numbers by partitioning one number and partitioning both numbers. https://classroom.thenational.academy/lesson s/adding-two-digit-numbers-with-regrouping6cup4r | Music <br> We are continuing the unit on Rhythm. Watch the video to learn to write songs in rhythm notation. <br> Notating songs (thenational.academy) <br> Handwriting practice Practise the following sentence: <br> Wobbly worms on a wall. |

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| Literacy <br> 1.Log onto Oxford Owl and read a book the same colours as your group Red Group - Miss Bretherton Orange Group - Mrs Cummins Blue Group - Mrs Atherton Grey Group - Miss Dooner/ Mrs Winders <br> Instructions: how to make a paper crown <br> To use imperative verbs In this lesson, we will be using imperative verbs to give clear and precise instructions. <br> Here is the link: <br> To use imperative verbs (thenational.academy) | Maths <br> Adding two digit numbers involving regrouping In this lesson we will learn how to add 2 digit numbers by partitioning one or both numbers https://classroom.thenational.academy/lessons/adding-two-digit-numbers-involving-regrouping-60vked | Science <br> In today's lesson, we will be learning all about how tomato plants grow. We will be looking at the different stages of germination and what happens to the plant before it has grown enough to produce fruit. At the end of the lesson, we will be planting a thick tomato slice into some soil, so we are able to observe the growth. You will need a pot/container, soil, and 1 thick tomato slice. If you do not have these things, you will still be able to watch me plant the seeds. <br> What changes occur to a tomato plant? <br> (thenational.academy) <br> Activities <br> Follow the instructions to plant a thick slice of tomato. <br> Handwriting practice <br> Practise the following sentence: <br> Six foxes in boxes. |

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| Literacy <br> 1.Log onto Oxford Owl and read a book the same colours as your group Red Group - Miss Bretherton Orange Group - Mrs Cummins Blue Group - Mrs Atherton Grey Group - Miss Dooner/ Mrs Winders <br> Instructions: how to make a paper crown <br> To summarise main points In this lesson, we will be learning how to summarise the main points of a text . <br> Here is the link: <br> To summarise main points (thenational.academy) | Maths <br> Using the Make 10 strategy to subtract ones In this lesson we will learn how to use the "Make 10 " Strategy to help us subtract ones from 2 digit numbers <br> https://classroom.thenational.academy/lessons/using-the-make-10-strategy-to-subtract-ones-60r3ct | History <br> Today we are going to fond out about the history of flight and the significance of the Wright Brothers. Read through the PowerPoint. <br> Activity <br> Read p1 of the Wright Brothers guided reading materials. Answer the questions on p2. You can find the answers on p3 to mark your own work. <br> Handwriting practice <br> Practise the following sentence: <br> Dory zebras in the zoo. |

