



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased pupil participation within P.E. lessons.</li> <li>• Improved pupil behaviour and attitudes to P.E.</li> <li>• Enhanced inclusive curriculum provision.</li> <li>• Wider range of activities within the curriculum.</li> <li>• Greater variety of extra-curricular activities.</li> <li>• Enhanced quality of teaching and learning.</li> <li>• Improved standards of assessment.</li> <li>• Increased participation in competitions.</li> <li>• Silver Sports Mark Award</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD opportunities to ensure high quality first teaching.</li> <li>• More robust assessments against key objectives.</li> <li>• Update sports equipment</li> <li>• Greater attendance at competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,520		<b>Date Updated:</b> 29.3.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity <u>a day</u> in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Wake up and Shape Up sessions to increase pupils activity levels.</li> <li>Regular PE lessons to promote enjoyment of sport.</li> </ul>	<ul style="list-style-type: none"> <li>PE Teaching Assistant to deliver wake up and shape up sessions for all pupils.</li> </ul>	£1,745 PE Teaching Assistants	<ul style="list-style-type: none"> <li>Engage more pupils in school sport.</li> <li>Raise school profile of PE</li> <li>Promote healthy lifestyles in young children.</li> </ul>		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increased pupil participation during lessons.</li> <li>Improved attitudes to PE</li> <li>Enhanced inclusive curricular provision</li> </ul>	<ul style="list-style-type: none"> <li>Employment of PE Teaching Assistant</li> </ul>	£5,215	<ul style="list-style-type: none"> <li>Engage more pupils in school sport.</li> <li>Raise school profile of PE</li> <li>Promote healthy lifestyles in young children.</li> </ul>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will be more confident in delivering PE lessons resulting in the pupils having a high quality experience.</li> <li>Robust assessment of all pupils against key objectives.</li> </ul>	<ul style="list-style-type: none"> <li>CPD opportunities delivered by PE specialist.</li> <li>Swimming Training</li> <li>Staff training on PE House Assessment Tool</li> </ul>	£2,600 £240 £200	<ul style="list-style-type: none"> <li>Engage more pupils in school sports.</li> <li>Raise school profile of PE.</li> <li>Promote healthy lifestyles in young children.</li> <li>Units of work and assessment by teacher and PE Specialist</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Provide as many extra-curricular clubs as possible.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>PE specialist to deliver extra-curricular lunchtime and after school clubs.</li> </ul>	£4,145	<ul style="list-style-type: none"> <li>Engage more pupils in school sport.</li> <li>Promote healthy lifestyles in young children.</li> <li>Greater number of children graduation from Children's University.</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Attend School Games competitions.</li> <li>Attend School's Network competitions.</li> <li>Compete in intra school competitions for all school years groups.</li> </ul>	<ul style="list-style-type: none"> <li>PE Specialist and PE Teaching Assistant to deliver inter school competitions.</li> <li>Transport to competitions</li> <li>Continue to promote school games.</li> </ul>	£3280 lunchtime clubs £1,145 Transport £950 Shapes	<ul style="list-style-type: none"> <li>Engage more pupils in school sport.</li> <li>Promote healthy lifestyles in young children.</li> <li>Maintain School Games Silver Award</li> </ul>	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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