



Understanding the World

Colour – colours in the environment, autumn colour walk, fruit tasting, Diwali, special times (celebrations), festivals (similarities and differences) myself, fruit tasting

People who help us, old and new bears,

Physical Development

Outdoor play, investigating natural environment, PE (discreet),parachute games, squiggle while you wiggle, digit dancing, dough disco, funky fingers, ribbon dancing, learning about our bodies and exercise

Come and See

Domestic church – Family – Myself

Baptism – Belonging – Welcome

Advent/ Christmas – Loving – Birthday

Communication, Language and Literacy

Reading/ Writing focus Fiction - , The Colourful Chameleon, The Rainbow Fish(PSED) Handa’s Surprise, What makes a rainbow? Jane Hissey, Thread bear, Christmas stories

Non fiction - Old and new teddies, Autumn, Diwali, Firework safety, Letters to Santa

Role play, Circle time, Speaking and Listening, show and tell, squiggle while you wiggle

Technology

Ipads, numeracy, literacy, digital camera, programmable toys, colour magic, firework pictures, click and fill Elmer, dress the teddy

PSED

School rules, behaviour promises, kind hands, kind feet, Buddies , making friends, welcome assembly, myself – my family, school family, church family, all about me – similarities and differences, Diwali – multicultural links how it is celebrated in Britain

Expressive Arts and Design

Colour mixing, rainbow collages, , leaf printing etc.

Wax crayon melting art and Skittle melting art

Malleable area, creative area, Junk modelling, cutting and sticking, construction, small world, role play, Christmas activities

Music

Welcome assembly, music and movement, music express, ribbon dancing, Indian folk dancing, music station, song festival

Mathematical Development

Maths mastery – count and order reliably with numbers from 0 to 10

One more/one less than a given number

Conservation of number

Use ordinal numbers 1st 2nd ... last

Order objects by size, compare the weight/length of objects

Solve, size, weight and capacity problems

Recognise create and describe patterns.