



## Evidencing the Impact of Primary PE and Sport Premium

### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

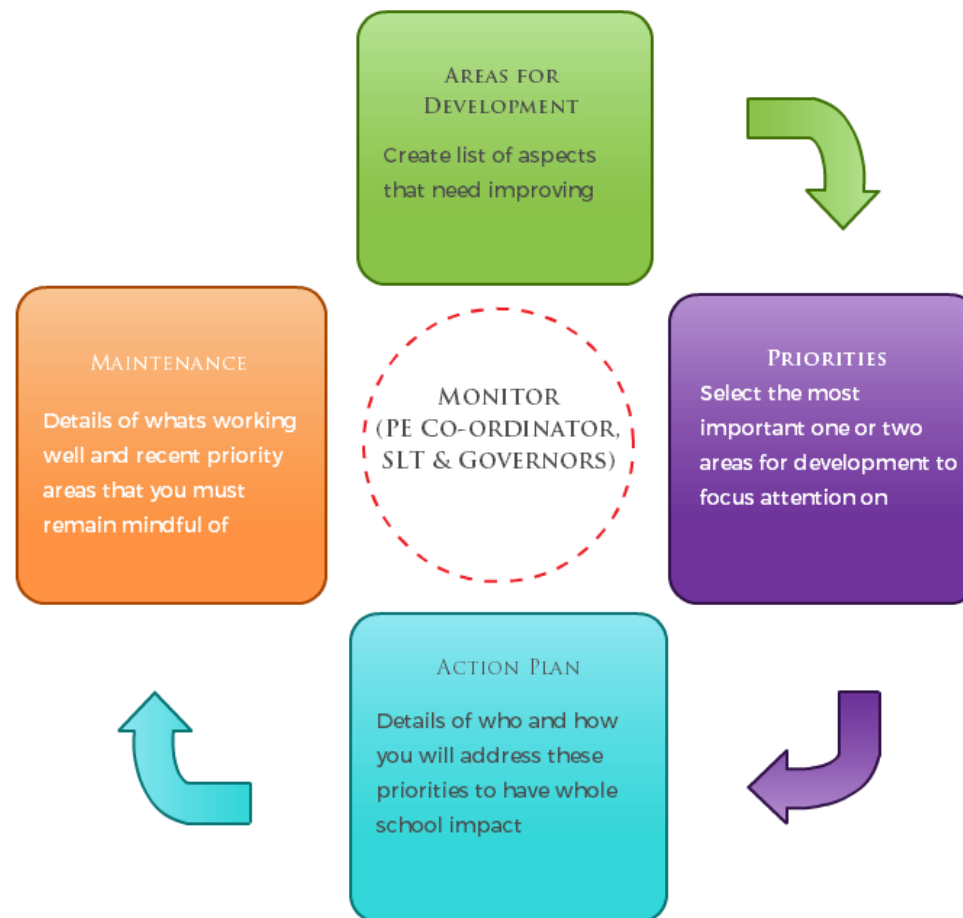
- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking





## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St Mary's Catholic Primary School Blackbrook

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>Employing Sports Teaching Assistant</li> </ul>	<p>What evidence is there of impact on your objectives?</p> <ul style="list-style-type: none"> <li>Increased pupil participation during lessons.</li> <li>Improved attitudes to PE – all children have the correct kit so are able to participate in activities.</li> <li>Improved attendance during P.E. lessons.</li> <li>Improved behaviour and reduction of low level disruption.</li> <li>Enhanced inclusive curriculum provision.</li> <li>Sports equipment maintained and enhanced where necessary.</li> <li>Sustained delivery of C4L after school club.</li> </ul>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Employment of further sports teaching assistant for the delivery of wake-up and shape-up keep fit sessions.</p> <p>New assessment tool to monitor key skills of individuals more effectively.</p> <p>Greater participation in school games - TA to train children during lunchtimes and accompany them to events.</p>



### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2016/2017		Total fund allocated: £9720					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
5. increased participation in competitive sport	More children will be involved in a greater range of sports at competitive level.	Apply for more school games competitions.  Organise a timetable of events for intra-school competitions.  Liaise with other schools in Network to organise a timetable of events with other schools in the	£970 Travel Costs to and from events		Record of attendance at School games events.  Record of attendance at school's network competitions.  Registers of attendance at intra-school competitions.		

		Network, guaranteeing a place in these.					
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase children’s activity levels.	Continued employment of PE Teaching Assistant.  Employment of further Sports TA for the specific delivery of wake up and shape up for 20 mins, 3 days per week.  C4L club to be delivered on a weekly basis.	£3975		All children continue to fully participate in PE lessons and have the correct kit and equipment.  Continued improvement in behaviour during PE lessons.  C4L registers to show participation.  Drop in observations of wake up and shape up sessions.		
3. increased confidence, knowledge and skills of all staff in	Staff will be more confident in the delivery of swimming	All Teachers and some TA’s to be trained to attend up to date training by the	£255		Greater percentage of Year 6 are confident over a distance of		



teaching PE and sport	lessons.	Local Authority.			at least 25 metres.		
4. broader experience of a range of sports and activities offered to all pupils	Increase the range of extra-curricular activities. Increase activities for KS1 children.	Each year group to have a timetabled lunchtime sports session each week with the activity being changed each half.  Variety of after school clubs to be organised for each evening after school hours.	£1950 Lunchtime extra-curricular clubs.  £1770 After school extra-curricular clubs.		Attendance registers.  Greater number of children graduating at Children's University.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be more confident in delivering PE lessons resulting in pupils having a high quality experience.	PE units of work and individual lessons plans develop alongside teaching staff.  Staff to access CPD in PE	£600		Record of attendance at CPD sessions and evaluation forms completed of these sessions.		

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide a more accurate assessment of pupils’ PE skills, providing the opportunity to identify key targets or the future.	Purchase of PE House assessment tool.  Assess children during lessons against key objectives.	£200		Completed PE House half-termly.  Improvement in pupil reaching ARE.		
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### Sustainability Into the Future

The funding provided has allowed us to strategically build up staff expertise. Should the funding cease, we are confident we could sustain this provision on a long term basis.

Completed by: Mrs S Talbot, PE Co-ordinator

Date: 28/03/2017

Review Date: 13/10/2017